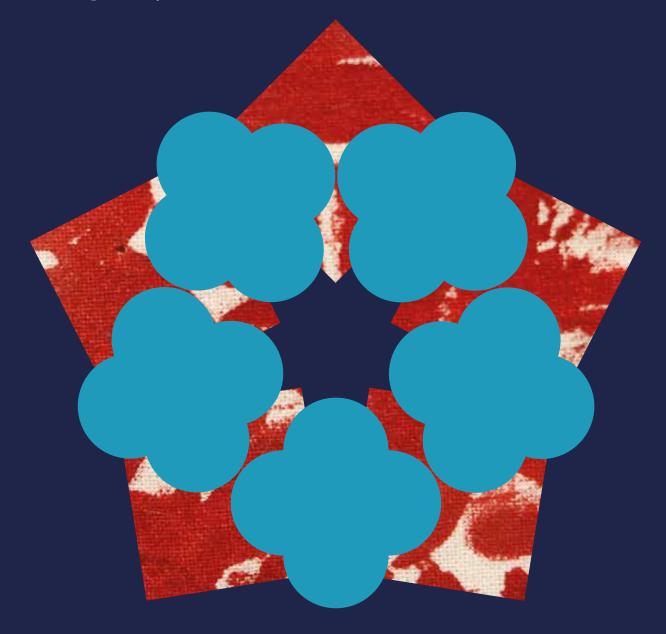
SIXTH FORM SUBJECT GUIDE

Boarding and Day · Girls







Art

Examination board - AQA

Fine Art at Tudor Hall is a broad course enabling pupils to explore a range of disciplines including sculpture, ceramics, etching, and painting in a variety of media underpinned by drawing and research in galleries. Students are encouraged to explore a range of disciplines or a variety of media in the first term before specialising in areas more suited to their own Personal Investigation. This course develops independent research, creative thinking and the necessary skills to realise ideas while at the same time creating a broadly-based portfolio, ideal for entering an art course at foundation or degree level, leading to a variety of creative industries.

Tudor is located within easy reach of Oxford, Birmingham and London, allowing access to galleries and museums to carry out research. As well as regular visits to museums, there is the option of visiting New York on a residential trip organised by the Art Department. Pupils have their own workspace and access to the studio throughout their free time, along with the opportunity to attend Figure Drawing Club, Etching Club and Ceramic Raku Workshops.



Assessment

A level Fine Art consists of two components; 60% coursework and 40% externally set assignment.

Career opportunities

Recently, students have gone on to study Fine Art portraiture at Charles Cecil Studios in Florence, architecture at Bath and UCL, Computer Aided Arts, and Animation as well as graphics at UCL and UAL. Some students wish to keep their options open before specialising on a degree course and pursue an Art Foundation at Leeds, Central St Martins, Oxford Brookes, or Kingston to name but a few.

Biology

Examination board - AQA

Biology is a fascinating subject that helps us understand the complexity of life on Earth. A level Biology takes a deeper dive into the mechanisms that govern living organisms and how they interact with each other and the environment. Students explore a range of topics, from molecular biology and genetics to ecology and evolution, and develop an understanding of how the different levels of biological organisation are interconnected.

The course is structured around six key themes, each building on the previous one and exploring the different aspects of biology: Biological Molecules, Cells, Organisms, Exchange and Transport, Energy Transfer and Genetics. Evolution and Ecosystems. The course also includes a residential field trip to Pembrokeshire in the UVI, where students apply their knowledge and skills in a real-world context, explore the unique coastal habitats and ecosystems of the area, and develop their teamwork, problem-solving, and communication skills.

Assessment

The course is assessed through three written examinations taken at the end of the UVI.

The practical endorsement of the course is designed to assess students' practical skills and competence in carrying out experiments, fieldwork, and data analysis. Knowledge of practical skills is assessed within the written examinations.

Career opportunities

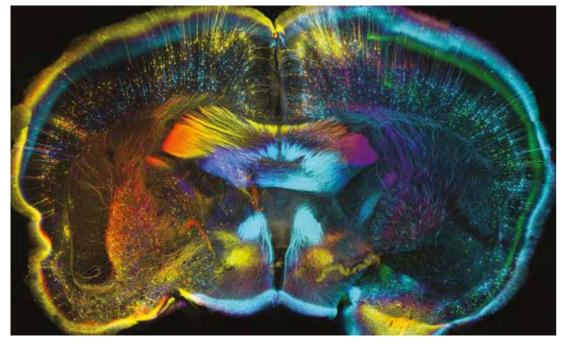
Studying A level Biology opens up a wide range of exciting career opportunities in the life sciences, healthcare, and related fields. Biology is the foundation of many professions, including Medicine, Veterinary Science, Biomedical Science, Environmental Science, and Agriculture. The skills gained from studying Biology are also transferable to other fields, such as Law, Business, and Communications.

Business

Examination board - AQA

A level Business allows students to build the knowledge and skills to run their own business effectively and gain a fuller understanding of the modern global world of business. The first year of course gives students an overview of all the key aspects of running a business - from ownership and mission to management and leadership and from marketing and operations to financial and human resource management. The second year focuses on the strategy and tactics of the world's most successful businesses, enabling students to reach their own judgements about their ethics, leadership and likely future success.

Studying Business offers the opportunity to explore a completely new subject, one that is always current and relevant. Every day, the news will inform students' learning, and this learning will inform their views on the world around them.



Confocal micrograph of nerve cells inside a section of adult mouse brain. The brain has been sliced (like a loaf of bread), and one of those pieces is seen here. After being sliced, it was chemically treated to make the tissue transparent so that structures deep inside could be more easily seen. A subset of nerve cells tagged with a visual marker (green fluorescent protein) were visualised at different depths through the piece of tissue, which is 0.75 mm thick. The markers are colour coded from red (nearest) to orange, yellow, purple, blue and green as you look into the image. This technique is being used to map the complex wiring of whole brains. This brain is 7.4 mm wide. Luis de la Torre-Ubieta, UCLA



Assessment

The A level Business course is assessed through 3 examinations, each two hours long, at the end of the course. Questions range from multiple-choice and short-answer questions, to case study and essay questions.

Career opportunities

The combination of success in the A level Business course, the hands-on business opportunities in the Sixth Form (such as Young Enterprise) and the work placements that students initiate will help build the CV to get them started on their career. Careers in marketing, accounting and finance, investment, consultancy, property, fashion, hospitality, event management and many others are all supported by an A level in Business.

Chemistry

Course - OCR

Chemistry is a fundamental science and its application is evident in, and essential to, almost every aspect of daily life. Those who hold a Chemistry qualification have been trained in the five major areas of intellectual activity — the abstract, the practical, the linguistic, the mathematical and the logical; Chemistry is rare in offering all five areas, making it an intellectually demanding and fascinating subject. The course covers Physical, Organic and Inorganic Chemistry, and offers opportunities to hone practical skills and develop problem solving, data handling, technical and research skills.

Assessment

The Chemistry course is assessed through three written papers at the end of the course.

Career opportunities

Having a Chemistry qualification offers choice. There is a huge range of chemistry-related job opportunities; roles in environmental areas, food technology, pharmaceuticals, materials science, astronomy, biotechnology, medicine, biochemistry and forensic science to name a few.



Classical Civilisation - OCR

Course - OCR

Classical Civilisation gives students the opportunity to see where many of our modern institutions and culture originates from and how we have changed (or not!) over the years. It is the study of the culture, history and literature that has shaped our civilisation, and students will read some of the most important works in Western literature. Students will also study history and some of the great names of the Classical world; Homer, Sophocles, Julius Caesar, Mark Antony and Cleopatra, to name but a few.

The following modules are taught:

- World of the Hero, which includes Homer's Iliad and Virgil's Aeneid
- Greek Theatre, which includes the plays Oedipus the King, Bacchae and Frogs
- Politics of the Late Republic

This subject combines particularly well with Latin, History, English, Art, Politics and History of Art.



t I C

There are regular trips to see exhibitions, such as the exhibition on Troy at the British Museum, as well as theatre visits to see Classical plays. There is also a Sixth Form study trip to Rome and Florence, run with History of Art.

Assessment

Three written examinations at the end of the course.

Career opportunities

The skills acquired through the study of Classical Civilisation are highly sought-after at university and in the wider world, and the opportunities are endless. It can lead to a wide variety of career choices, including law, journalism, accountancy and teaching.

Design & Technology - Product Design

Course - Edexcel Pearson

Design is everywhere, shaping the world around us. We need a new generation of innovative and creative thinkers to shape and improve the products of our future. Technology can be difficult to use; good design can change that. A Level Product Design creates good designers who realise and amplify great ideas.

Design students learn transferable skills including presentation and communication, software knowledge, working to deadlines, working independently and as a team, problem solving, and entrepreneurial initiative.

Product Design complements many subjects, in particular Maths, Physics, English, Art, Photography, Textiles, Business and Economics.

Design and Technology provides opportunities to work with clients and creative studios, engaging with professionals in design, simulating strategies and establishing links with industry. The course follows the iterative design process, user-centred design principles and conceptual design trends. Access to organisations and publications considering global design concerns keeps students abreast of current design thinking and gives them the competitive edge to propel them into the design world.



Assessment

50% Coursework: Project based assessment: Students work within a design and materials specialism of their choosing. Students work with a client to design and manufacture a quality product. The project is completed in school by the student and assessed by the subject teacher, before moderation by the examination board.

50% Examination: A Product Design theory paper: 2¹/₂ -hour theory paper covering topics from materials to the wider impact of design and manufacturing including cultural, economic, environmental, historical, and social factors.

Career opportunities

This thought-provoking subject has a diverse range of career and further education opportunities: Graphics, Illustration, UX Design, 3D and Furniture, Interiors and Architecture, Engineering, Advertising, Game, Film and Theatre.









Drama and Theatre

Course - AQA

Drama has become an increasingly important subject in a fast-paced, evolving world. Universities and employers appreciate the diversity of this academic course and the many transferable skills that drama develops to equip young people for life. Not only does this A Level provide students with a knowledge and understanding of theatre's rich history, but it also allows them to nurture their creative skills through the practical exploration of plays and devising their own drama. For students who enjoy collaborating with others, thinking outside the box, reading and research, A Level Drama and Theatre will be a rewarding choice of subject.

Drama links well with English Literature, History, Psychology and Business but can also be studied as a contrasting discipline with other subjects such as science.

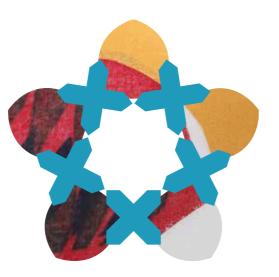
Both lessons and examination performances take place in our state of the art drama studio, which is equipped with excellent sound and lighting facilities. Our drama students enjoy regular trips to the theatre, guest speakers, and workshops with established practitioners.

Assessment

40% is completed in the LVI through a devised piece and accompanying coursework, 20% is further practical work involving exploration of scripted pieces, and the remaining 40% is a written examination (set texts and analytical performance review).

Career opportunities

Drama is accepted by both Russell Group and Oxbridge universities, and students have enjoyed successful careers in law, education, politics and human resources, as well as in the theatre itself.







Economics

Course - Edexcel

It has been said that economics is too important to be left to economists. It is everywhere around us, affecting every aspect of our lives and shaping our choices which is why it is so important that all of us understand economics.

Economics is the study of how society can cope with scarcity of resources when faced with infinite human wants. What should our economies be producing, how should they do so efficiently and who should get the goods and services produced? Ultimately, the purpose of economics is therefore to understand and promote wellbeing in our societies.

The A level course is divided into four themes. Two of these focus on microeconomics — the study of individual markets, how they work and why they fail. Here, students will learn about business decisionmaking, the influence of competition, the power of big business, the failure of markets in allowing environmental destruction and the policies of government to correct these market failures. The other two themes focus on macroeconomics — how the UK and global economies operate and the policies that shape them. Here, students look at inflation, recession, international trade, poverty and inequality, as well as the policies used by government to raise living standards.

The skills developed in studying economics complement any other A Level subject, whether it be in the humanities, arts or sciences, as well as preparing students for the rigours of any university degree.

Assessment

The A Level Economics course is assessed through 3 examinations, each two hours long, at the end of the course. Questions range from multiple choice and short answer questions to case study and essay questions.

Career opportunities

Economists work in finance and banking, accountancy, business management, local and central government, technology, health and education.



English Literature

Course - Edexcel

English Literature teaches students to think shrewdly, to interpret and challenge information, to read between the lines, and construct a convincing argument. English students gain confidence and experience in developing their ideas and defending their positions. They know how to see situations from different points of view, and to empathise with many perspectives. Above all, English rewards students with a versatile set of skills that will be useful in any walk of life and valued by any employer.

trips and join the Sixth Form Book Club.



Assessment

NEA (20%): 2000 word coursework essay comparing two texts, bringing in an appreciation of different critical interpretations and contextual relevance.

3 examination papers (80%): Paper 1 (Shakespeare & Other Drama); Paper 2 (Prose); Paper 3 (Poetry)

Career opportunities

English is a fantastic foundation for a multitude of different careers, including Media, Communications, Journalism, Copywriting, Public Relations, Marketing, Publishing, Law, Education, Writing, Advertising, Librarian, Web editing, and Film.

Geography

Course - AQA

A Level Geography covers both the physical and human environments and the complex interaction of processes that shape our world. It will also, importantly, show the applied side of the subject - how human intervention affects the environment and how people adapt and mitigate the effects of processes on their environment. Fieldwork takes place at a recognised FSC location in the UK and makes use of the local area.

Geography combines well with both arts and science subjects. It is highly valued by universities as an A Level choice and is known as a facilitating subject. Universities and employers see geography as a robust academic subject rich in skills, knowledge and applied understanding.

Assessment

Assessment is linear and includes two written papers and one NEA (worth 20%).

Career opportunities

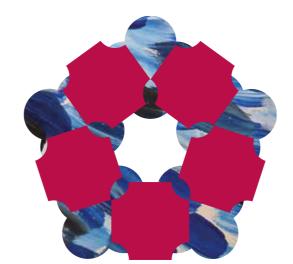
Geography provides students with many opportunities for future progression. For example, geography is an obvious choice for careers in sustainability and green issues, urban regeneration, energy supply, retail location, managing the effects of hazards and climate change. Law, human rights and the work of NGOs, as well as estate management, are also career pathways.

History

Course - OCR

Three centuries of British and European history are explored in our chosen modules at A level, from religious and political tensions that beset the restored monarchy of Charles II to the challenges faced by Khrushchev in the 1950s, as he struggled to de-Stalinise the USSR. In its current form, the course enables students to trace the evolution of parliamentary democracy and constitutional monarchy in this country and the long birth of 'modern' Britain, while also providing an understanding of nationhood and identity in two European countries: nineteenth century Italy and nineteenth and twentieth century Russia.



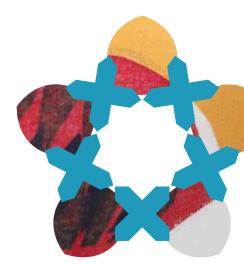


Assessment

The course is assessed via three examinations and a 3,000-4,000-word coursework essay.

Career opportunities

History's focus on analysis, assessment and evaluation, including text-based analysis, equips students for a range of careers, from the law to diplomacy, politics and the civil service, journalism and media, curatorship, the heritage sector and the art market, and academia.



History of Art

Course - Edexcel

The History of Art A Level course offers an exciting programme of study for a subject that encompasses all that is vital to our understanding of the present.

In a world increasingly saturated with images, acquiring and developing the skills to interpret this visual language will facilitate significant advantages as students navigate the future. Through the study of art, sculpture, and architecture, we are provided with a fascinating insight into humanity, both past and present. It truly is a subject that enables our understanding of the world, a fact supported by neuroscientists who claim that Art Historians see the world differently to others. One of the reasons for this is the astonishing breadth of the subject; where else can you also cover topics which simultaneously draw on philosophy, science, religion, literature, music, politics, economics, gender studies, ethnicity, and cultural history?

The History of Art A Level course at Tudor Hall develops skills of Visual Analysis and Interpretation alongside indepth historical investigation of the Italian Renaissance in Florence, Rome and Venice and of the early twentieth-century art produced in Europe between 1900-1939. Thematic study of works of art engaging with both Nature and Identity complete the course and introduce students to works of art from across the globe.

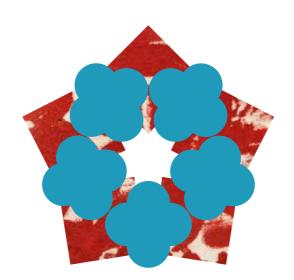
The A Level is enriched with truly wonderful trips, including visits to galleries, museums and exhibitions across Oxford and London, as well as a key trip abroad to Italy to see, first-hand, the works of art covered on the course.

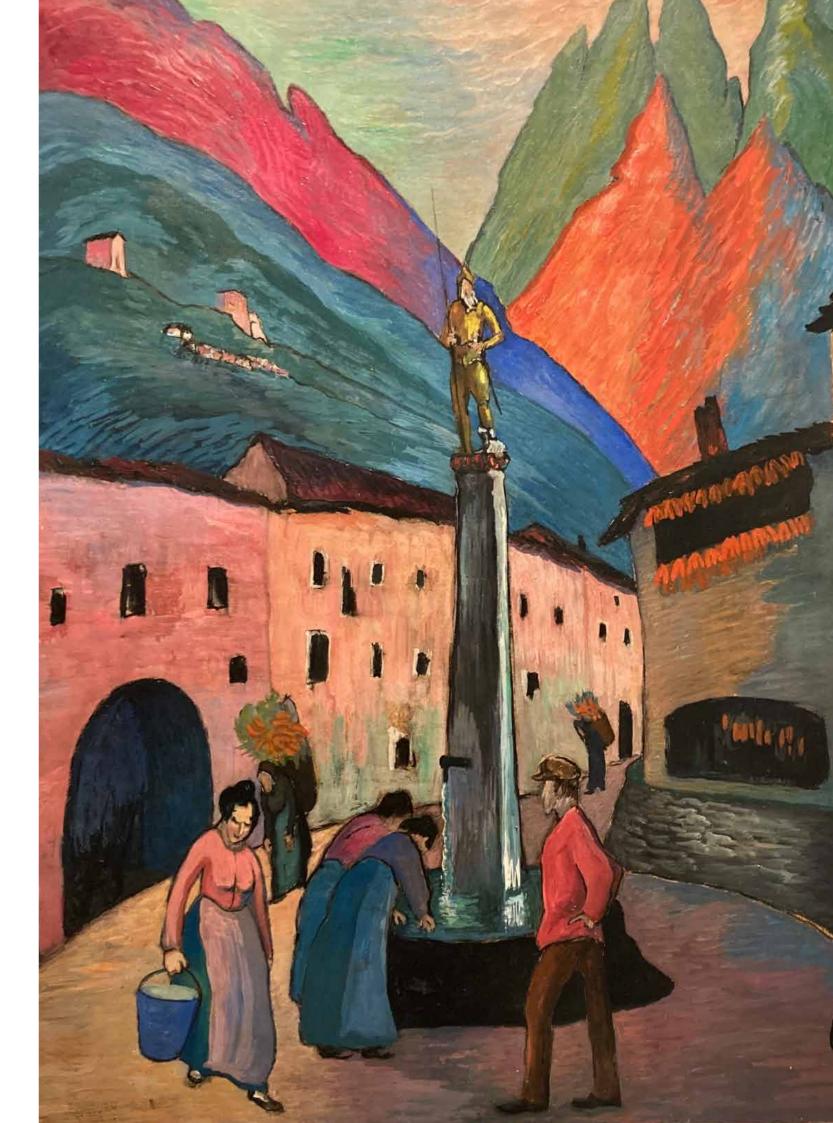
Assessment

The course and the subject are assessed solely upon students' performance in two three-hour examinations. The desire and ability to write essay-style responses under timed conditions is recommended, so having an interest in reading research material and confidence in writing at length are both essential skills for aspiring art historians.

Career opportunities

Studying History of Art at university can lead to a career in conservation, architecture, art journalism, fashion design, gallery management, curatorship, and interior design. Pupils have also gone on to pursue careers in Intellectual Property Law and Estate Management.





Mathematics

Course - AQA

The Mathematics course is designed to provide students with a broad understanding of the key elements of pure and applied Mathematics. It encourages and nurtures problem-solving skills and develops resilience, creativity and logical thought processes.

The course is enriched with additional opportunities such as competitions, conferences and trips. Each year, students visit Warwick University where they hear from professionals who use Mathematics in their everyday lives and careers. Students use up-to-date graphing software and web-based resources to enhance their learning to give them additional skills that will ensure they are equipped for the modern technological workplace.

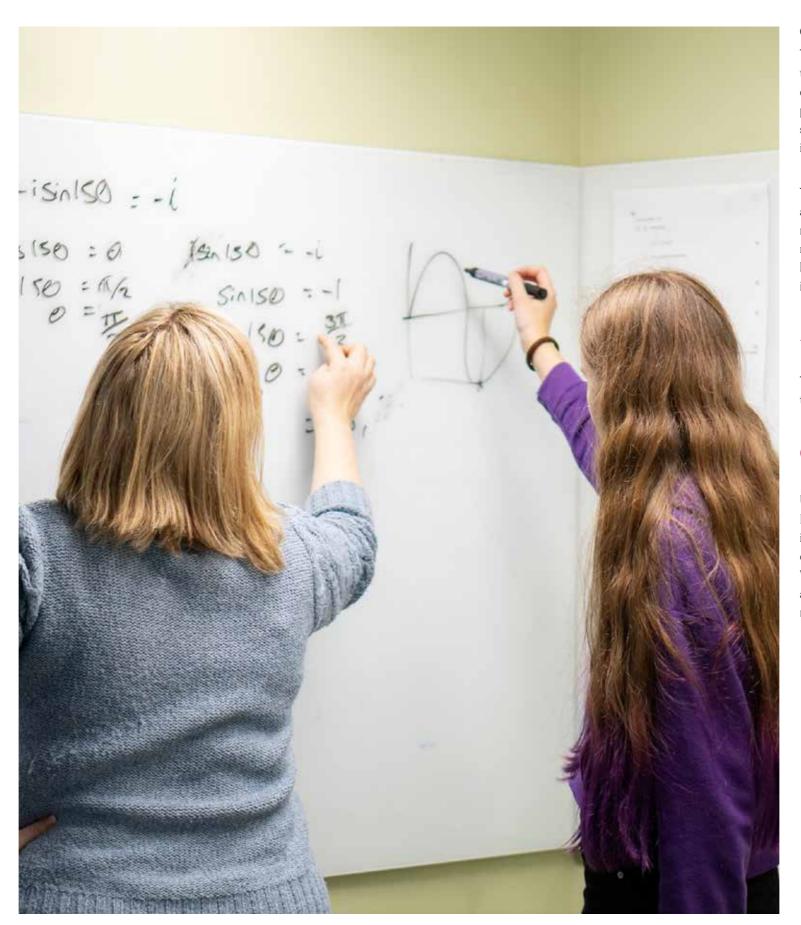
Assessment

The course is assessed through three 2 hour papers at the end of the course.

Career opportunities

Mathematics is welcomed in combination with other subjects for most university courses and careers such Finance, Engineering, Medicine and IT.

Further Mathematics



Course - AQA

The Further Mathematics A level course is designed to ensure that students wishing to pursue a degree course with a heavy mathematical content are suitably prepared. It also provides a wonderful journey for students who possess a deeper enjoyment of and interest in Mathematics and its applications.

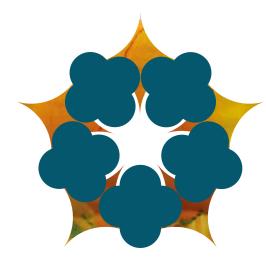
The Further Mathematics A level qualification contains a proportion of optional content as well as prescribed material. The Pure Mathematics element introduces new concepts such as complex numbers, matrices and hyperbolic functions, as well as developing techniques in calculus, trigonometry and proof.

Assessment

The course is assessed through three 2 hour papers at the end of the course.

Career opportunities

Universities often prefer students to have Further Mathematics A level for some of their courses, but it is not always mandatory. Examples of universities who often prefer or require Further Mathematics include Warwick, LSE, Oxford and Cambridge. Courses such as Engineering and Mathematics are likely to be those requiring or preferring the qualification.



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Modern Languages (French, German, Spanish)

Course - AQA

The course content is diverse and interesting, exploring aspects such as the gastronomy of Spain, the cultural life of Berlin, French cinema, music, fashion, festivals and the digital world. Authentic resources such as news websites, videos and podcasts give insight into reallife situations and students feel proud that they can understand real broadcasts. Students enjoy studying a film in depth and discussing the A Level topics in oral lessons. This insight into the culture often inspires A Level linguists to apply for travel scholarships in one of the target language countries or to travel/undertake voluntary work there during a gap year. Sixth Form languages socials are legendary and often include quizzes, speaking in the language, authentic food and a salsa lesson. Students are encouraged to visit the country to practise the language and immerse themselves in the culture, either on a school trip or via a private study or work experience visit.

Assessment

Paper 1: listening, reading, writing (50%) - students control the audio themselves and listen with headphones. Writing includes summaries and translation into and out of the target language. Paper 2: 2 x literature/ film essays (20%) - short essays in the language about the book and film being studied Paper 3: oral — discussion of a topic card and presentation and discussion of an Independent Research Project (on a topic of the student's choice)

Career opportunities

Universities recognise the importance of languages and promote courses which combine a language with another subject such as business, history or psychology, as well as pure languages courses. These usually involve a year abroad, which can be an exciting and lifechanging experience.

Language skills are desirable for a wide variety of jobs, including business and marketing, subtitling, blogging, travel and tourism, journalism, politics and the Civil Service, teaching, translation, PR, media, law, accountancy and banking. Global companies such as Google recruit linguists because they possess 'soft' skills such as empathy, communication and critical thinking.



Music

Course - Pearson Edexcel

Music is one of the most powerful means of selfexpression there is, influencing society and challenging authority. A Level music is exciting and rewarding, unique in combining academic study with creative opportunities to develop the whole person and promote emotional wellbeing.

An integral part of society, the further study of music develops deeper understanding of historical conventions and culture. The academic skills of analysis, research and essay writing, the self-expression required for composition and the dedication, creativity and self-assurance developed through performance make musicians highly desirable candidates.

Musicians are encouraged to extend their practical skills through participation in our thriving co-curricular programme. Trips to local theatres and concert halls are arranged, including Oxford, Birmingham and London. Past pupils have particularly enjoyed the Music for Film, Popular Music and Jazz and Fusion modules.



Assessment

The course comprises 60% non-examined assessment (performance and techniques of composition) and 40% written examination, comprising a 2hour 10minute paper. The written unit comprises short answer questions, extended answers, aural analysis, dictation and two extended essays.

Career opportunities

Music links well to other creative subjects but also languages, humanities, science and maths. Musicians demonstrate key skills that universities and employers find attractive and job opportunities are not confined to the subject area. In addition to working in the creative arts, musicians can be found in research, publishing, broadcasting, marketing, finance, banking, healthcare professions, education and legal careers.

Latin

Course - OCR

Latin offers the opportunity to study the Romans in depth, from whom we have inherited many aspects of modern civilisation. Students delve deeper into Latin literature and study the work of renowned authors, such as Virgil, Ovid, Cicero and Tacitus. We choose a range of authors so that students can have a broader grasp of Latin literature, as well as teaching students how to translate from English into Latin.

Every year we attend the Sixth Form A level Latin Conference and also offer the opportunity to go on a Sixth Form trip to Rome.

Latin combines particularly well with Classical Civilisation, Greek, Modern Foreign Languages, History, English, Politics, Maths and Sciences.

Assessment

Latin is assessed with four final examinations, two examinations based on Latin language worth 50% of the A level, and two examinations based on Latin literature, worth the remaining 50% of the A level.

Career opportunities

Those who have studied Latin and Classicists are very much in demand in a wide range of careers such as law, politics, civil service, journalism, business and teaching



Physical Education

Course - AQA

A Level Physical Education qualification allows students to play to their strengths and gain dynamic theoretical and practical skills for further education or work. It enables students to gain an understanding of factors that affect participation (applied anatomy and physiology, skill acquisition and society and sport) and also factors that can help optimise performance (exercise physiology and biomechanics, sports psychology and sport and society and technology in sport).

A Level Physical Education at Tudor Hall caters for a range of pupils with a variety of sporting specialisms from Sculling to Cricket. The onsite facilities here at school enable us to cater for a wide range of activities and our links with local clubs allows students to be challenged and excel within the practical element of the course.

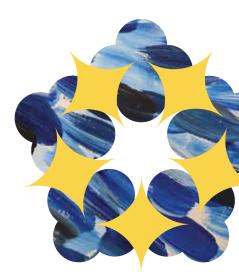
In order to facilitate and consolidate learning, students are offered the opportunity to take part in a bridging course (transition from GCSE to A Level), and there are academic trips such as Girls Go Gold, events led by elite athletes and a workshop run by a chief examiner to help prepare for final examinations.

Assessment

70% examinations, 30% NEA (15% practical, 15% written coursework)

Career opportunities

A level Physical Education can lead to a diverse range of careers including Physiotherapy, Sports'-Science, Leisure and recreation and Sports Psychology.





Sixth Form Subject Guide $\,\cdot\,$ 23

Photography

Course - AQA

Photography A level is designed to develop creative thinking and students learn to construct photographic images that contain high visual appeal and visual communication. We aim to develop students' knowledge and understanding by exploring different materials, techniques and processes in new and challenging ways. In addition, students will deepen their understanding of the purposes and uses of photographic images and the rights and responsibilities of artists and photographers when taking and exhibiting photographs. Contextual understanding is of paramount importance so emphasis is placed on developing skills in research and analysis of the work of artists and photographers to ensure depth of knowledge and understanding which feeds back into the students' own work.

The initial focus is on developing technical skills such as full use of digital cameras, along with digital and manual manipulation of images through materials such as Photoshop and traditional wet room photography, using workshops and mini- projects to structure learning. This initial exploratory phase allows students the opportunity to explore through trial and error and discover their own visual language. Work produced during this phase will act as a springboard for students when they begin their coursework.

Assessment

The mark for A level photography comes from a combined mark of Component one (coursework) 60% and Component two (examination) 40%.

Careers opportunities

Jobs directly related to a degree in photography include graphic design, film and video editing, advertising and web design.



Physics

Course - AQA

Students will already be familiar with many of the topics studied in the A level course, including forces, waves, radioactivity, electricity and magnetism. At A Level, these areas are explored in more depth, with a focus on how they are interconnected. Students also learn how to apply maths to real-world problems and explore new areas such as particle physics, cosmology and medical physics. Perhaps more importantly, students develop skills that can be transferred to other areas of work, from setting up a business to saving the planet.



Assessment

The course is assessed through 3 written papers.

Careers opportunities

In recent years, students of Physics at Tudor Hall have gone on to study theoretical physics, mathematics, mechanical engineering, biomedical engineering, economics and architecture at some of the country's top universities.

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Politics

Course - Edexcel

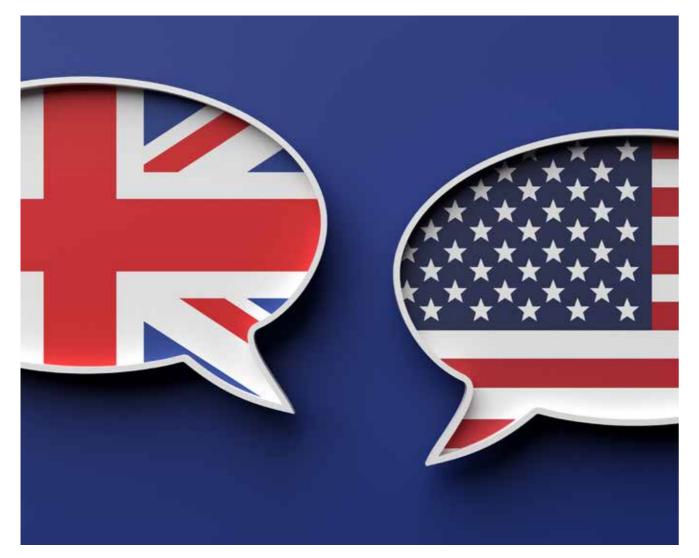
The A level Politics course introduces students to a broad understanding of systems of government at home and abroad. The modules we study cover both the British and the US states, including Parliament in Westminster and devolved power in the regions, and key British political ideas: Liberalism, Conservatism and Socialism. Students can also study a range of further political ideas, including feminism and ecologism.

Assessment

The course is assessed via three examinations, two focusing on British politics and the third on politics in the USA. There is no coursework component.

Career opportunities

The focus on analysis, assessment and evaluation, including source and text-based analysis, equips students for a range of careers, from politics itself, including policy work and lobbying, to the law, the civil service and diplomacy, journalism and media, NGOs, charity work, the voluntary sector, social work and the police.



Psychology

Course - AQA

Psychology A Level offers an introduction to the study of the mind and behaviour through active engagement with a range of relevant and exciting topics such as memory, gender, criminal psychology and, of course, the causes and treatments of mental illness such as phobias, OCD and Schizophrenia. Students develop a range of skills, from statistical analysis to producing a coherent, written argument. This makes Psychology a comprehensive platform to launch into a range of undergraduate degrees. Previous pupils have especially enjoyed Early Development/Attachments, where they look after an egg baby, and Biopsychology, where we look more deeply into the functions of the brain and its links to behaviours. Students take part in Brain Day with Dr Guy Sutton from the University of Nottingham Medical Centre which includes the opportunity for a brain dissection. We have also been to London Zoo to study animal behaviour.

As it is the scientific study of human behaviour, Psychology complements many subjects. Especially relevant are Biology, PE, Economics/Business and History/Politics; however, students have found links with Drama, English and History of Art.



Assessment

This course is assessed by examination and there is no coursework. There are three 2 hour papers at the end of the course.

Career opportunities

Careers undertaken by Psychology graduates range from counselling and child psychology to speech therapy, sports psychology and forensic psychology. Some graduates use their psychology degree in areas such as journalism, business and legal professions.

Religious Studies

Course - AQA

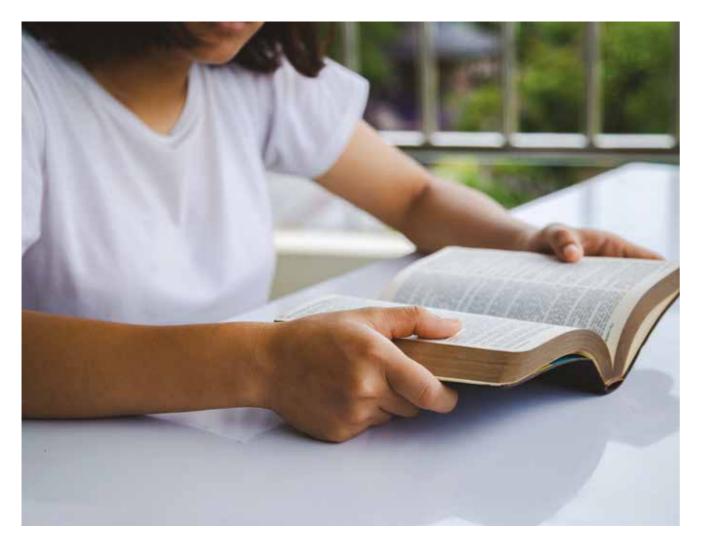
A level Religious Studies aims to promote higher level, critical thinking skills through the study of the disciplines of Philosophy, Theology and Ethics. The course challenges pupils to think about conflicting religious and non-religious views on controversial issues and to formulate their own view in an informed and intelligent way. Topics include the arguments for the existence of God, the problem of evil, free will and determinism, natural moral law and religious language. Students enjoy the fact that the A Level classes are more like seminars. The class discussions and debates enable students to consolidate their knowledge and understanding of topics as well as to develop their critical thinking skills.

Assessment

The course is assessed entirely by examination and there is no coursework. Assessment is essay-based. The students sit two three-hour exams.

Career opportunities

Religious Studies at A Level is excellent preparation for a whole range of subjects at university. Many of our A level students go on to pursue a degree course specifically related to Philosophy, Theology or Religious Studies. However, the cross-curricular nature of the A level course also provides an excellent foundation to study subjects including Sciences, Law, Psychology, Sociology, Medical Ethics, English, History, Politics and much more.



Textiles

Course - AQA

A level Textiles is a versatile and exciting subject, where students develop highly valued skills in visual awareness, creative thinking, problem solving, research and analysis. Agility in thinking is encouraged, along with a courageous, creative capability with materials. Our facilities offer experience in screen printing, sublimation print, industrial embroidery machines and knitwear.

Our new studios, opened in 2020, offer the very best learning environment. Light, airy studios provide each student with her own permanent area in which to work.

We enjoy strong connections with contemporary designers. Live projects are often included within work units; these are set by professionals and taught alongside Tudor staff, frequently resulting in valuable work experiences.



Assessment

Personal investigation 60%, externally set assignment $-\,40\%$

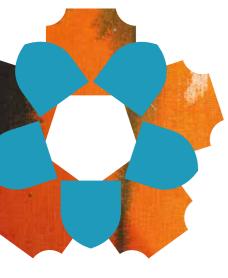
Career opportunities

A Level Textiles can lead to careers in a wide variety of fields. The study of Textiles supports all aspects of design — fashion, interiors, jewellery, costume — as well as roles such as stylist, visual merchandiser, museum curator, teacher and the ever evolving SMART Textiles industry, including in areas such as Health, Sport, and Architecture.

OCR Cambridge Technicals: Level 3 Extended Certificate in Business

CamTech Business allows students to learn about business from a more practical point of view, combining theory with practice. Through studying marketing, customers and communication, event planning and the business environment, a wide range of transferable skills are also learnt, leading to a wide variety of career paths.

Students learn how a business might evolve from a start-up to a large multinational organisation. They look at the internal functional areas of business, giving them a taste of Human Resources, Marketing and Finance as well as discovering the external constraints faced by the business sector.



Assessment

Five units are studied over the two-year course. Three are assessed by coursework and two by examination.

Careers opportunities

Due to the practical nature of the course, students not only gain knowledge of the business sector but also develop vital practical employability skills which will be transferable across many industries.

CamTech Business carries the same value of UCAS points as the A level Business course and is recognised by many universities, allowing students to pursue further study should they choose to do so. Whilst studying this course, students will visit businesses, carry out first hand research, talk to business owners and carry out an element of work experience and practical hands-on learning.



VOCATIONAL QUALIFICATIONS

Sport - BTEC Level 3 National Extended Diploma

BTEC Level 3 National Extended Diploma in Sport caters for a wide range of pupils with a passion for sport. The selected units enable them to experience both examination-based and internal assessments. Students explore anatomy and physiology, nutrition, fitness and diet, professions within the sports and leisure industry and analyse two practical sports performances.

Our onsite facilities enable us to cater for a wide range of activities and our links with local clubs, schools and businesses allow students to access all opportunities available and develop the skills necessary for the course and future employment.

In order to facilitate and consolidate learning, students have the opportunity to take part in academic trips such as Girls Go Gold and workshops led by elite athletes.



Assessment

Each module is assessment through a combination of exams and coursework.

Career opportunities

This course can lead to a diverse range of careers including Physiotherapy, Sports' Science, Leisure and recreation managing, and Sports Psychology.

Leiths- Level 3 Extended Certificate in Professional Cookery

This course, written and run by Leiths and accredited by the CTH (Confederation of Tourism and Hospitality), is an A level style course with 12-36 UCAS points. It is a five-term course based on 46 core weeks of practical menus which will develop a wide range of culinary skills.

Assessment

- Practical cooking log of weekly tasting and evaluation of all menus.
- Online level 2 food hygiene and allergen assessment.
- Two 3 hour practical assessments examined by Leiths teachers.
- · Written menu planning coursework task.
- Termly theory test.
- A group practical cooking task within the local community.

Career opportunities

This qualification enhances a personal statement and UCAS application and can play a pivotal role in opening the door to careers in food and drink from cheffing to food teaching; cookery writing to food photography and journalism; recipe design and development to marketing and advertising. Alongside the Leiths CTH Level 3 Extended Certificate, students will gain an Leiths Introductory Certificate of Food and Wine. Leiths has many contacts for employment and can help with securing positions such as a chalet chef or a 'girl Friday' for a family, during a gap year or university holidays. Completing the Leiths Introductory Certificate in Food and Wine can also lead to studying the full Diploma in Food and Wine at the Leiths school in London. It is this course that would lead to a qualification as a professional chef.



Extended Project Qualification (EPQ)

The Extended Project Qualification (EPQ) is a standalone qualification designed to extend and develop students' skills in independent research and project management. It is the ideal way for students to go beyond the material being covered in class and explore their passion for a topic of their choice.

The EPQ is a process qualification where students develop and reflect on key learning skills such as research, academic writing and time management. The many skills learned along the way will impact positively on other A levels and provide an excellent foundation on which to build at university, should they choose that path.





Assessment

The EPQ is awarded UCAS points worth half an A level and is recognised by universities and employers; some universities make alternative, lower, offers to students undertaking an EPQ.

The EPQ requires students to carry out extensive research on their chosen topic. They use this research to either produce a 4000-5000 word essay or, in the case of practical projects, an artefact and accompanying 1000-2000 word report. They can take inspiration from something studied in class or something completely unrelated to their studies.



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