



TUDOR HALL PREVENT STRATEGY STATEMENT

1. INTRODUCTION

The Prevent strategy, published by the Government in 2011, is part of the overall counter-terrorism strategy, CONTEST. The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people becoming terrorists or supporting terrorism.

The 2011 Prevent strategy has three specific strategic objectives. These are to:

- respond to the ideological challenge of terrorism and the threat from those who promote it;
- prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support; and
- work with sectors and institutions where there are risks of radicalisation that we need to address.

The strategy covers all forms of terrorism, including far right extremism and some aspects of non-violent extremism.

From 1 July 2015 all schools, registered early years childcare providers and registered later years childcare providers are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism". This duty is known as the Prevent duty and is part of the school's wider safeguarding obligations.

In order for schools and childcare providers to fulfil the Prevent duty, it is essential that staff are able to identify children who may be vulnerable to radicalisation and know what to do when they are identified. Schools and childcare providers can also build pupils' resilience to radicalisation by promoting fundamental British values and enabling them to challenge extremist views.

2. AT TUDOR HALL, OUR DSL, KATE SIMLETT, ENSURES WE FULFIL THE PREVENT DUTY THROUGH:

- Staff Training – ensuring all staff participate in Prevent awareness training to equip them to identify children at risk of being drawn into terrorism and to challenge extremist ideas.
- Pupil Training - building pupils' resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making through our PSHEE curriculum, our IMPACT programme and presentations. We teach our pupils how to be safe and to recognise the possible dangers they may face. Teachers make sure this is done in a sensitive and age-appropriate way.
- IT Policies – ensuring suitable filtering is in place to protect pupils from terrorist and extremist material when accessing the internet in school and embedding internet safety in the PSHEE curriculum and our IMPACT programme.

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Headmistress
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