

SIXTH FORM

Boarding and Day · Girls



TUDOR
HALL



Welcome from Head of Sixth Form

As the Head of Sixth Form, I am delighted to welcome you to one of the most exciting chapters of your educational journey! Our Sixth Form is a place where you will experience unparalleled opportunities and personalised support. We prioritise your unique journey, offering small class sizes, dedicated tutors, and a vibrant community that feels like home. Here, you'll uncover your true potential, excel academically and create unforgettable memories.

At Tudor Hall, our Sixth Form options provide you with unparalleled freedom of subject choice. Unlike most schools, you are not restricted by rigid blocks. Instead, we build the school timetable around your selected subjects, allowing you to tailor your education to your interests and aspirations. Gender stereotypes will not limit your ambitions and, with an impressive array of A level and vocational courses, our post-16 curriculum is bespoke, transformative and inspiring.

The Sixth Form experience at Tudor Hall goes beyond academic success. We provide you with the space and opportunities to discover who you are and what you are truly capable of achieving. Our academic curriculum is enriched by extensive co-curricular and super-curricular programs, featuring engaging speakers, workshops, and trips that broaden your global, political, and environmental perspectives. Expert guidance through our Futures Pathway offers personalised, up-to-date advice on careers and higher education, ensuring you are well-prepared for your future.

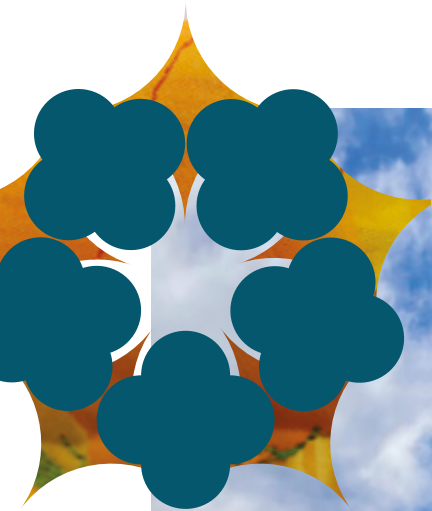
As an all-girls school, Tudor Hall's Sixth Form provides a uniquely supportive and nurturing environment where you can develop the self-esteem and confidence to pursue leadership roles. Whether serving as Head Girl, subject prefect, mentor, captain of the hockey team, member of the charity committee, MUN participant, or school tour guide, the Sixth Form offers countless opportunities for you to hone your leadership skills and discover your potential.

With small class sizes and exceptional pastoral care, we recognise and nurture each Sixth Former as an individual. We focus on developing your unique talents and fostering personal growth, enabling outstanding academic and personal progress. Our dedicated Sixth Form team provides a robust support network, ensuring you achieve academic success, maintain wellbeing, and have fun. You will meet with your tutors daily in small groups and have at least one extended individual meeting with your tutor each week. Our wonderful House Team is always available to listen and support, providing a home away from home in purpose-built, university-style accommodation, and my door is always open if you wish to pop in for a chat.

Our Sixth Form girls leave Tudor Hall as confident, courageous, and well-rounded individuals. You will become a trailblazer, critical thinker, and global citizen. You will embody our school motto, *habeo ut dem* — 'I have that I may give', using your voice to champion those who cannot. With kindness, integrity, and a strong sense of purpose, you will be ready to take your place in an ever-changing world.



Miss Vikki Marsh
Head of Sixth Form



Curriculum

Students can choose any combination of subjects. We encourage them to opt for pathways that are suited to their passions, skills and strengths.

We understand that every student is unique and that their destinations in life might be very different to that of their peers. Many students follow a traditional pathway and wish to pursue a university degree course requiring three A levels (four is sometimes considered for those pursuing specific courses, for example, medicine. We expect that students opting for four A levels will have achieved predominantly Grades 8 and 9 in their GCSEs). However, some students opt for a blend of A levels and BTECs (a BTEC Level 3 National Extended Certificate is equal to one A level). Universities regard skills-based qualifications increasingly positively; indeed, a more practical, skills-based pathway may be better suited to some students.

Tudor Outreach and Enrichment Programme (TOE)

Tudor Hall's school motto, 'Habeo ut dem', is at the very heart of this initiative. We believe that students learn a great deal from working in the community, giving their time and energy to others, and this programme encourages them to think about how they can contribute to others in a positive and fulfilling way. The programme provides students with the opportunity to volunteer within the local community on a weekly basis throughout their LVI year. Currently, students are enjoying placements at primary schools and care homes in the local area.

Work experience and internships

We encourage both LVI and UVI students to undertake formal work placements and internships to gain experience in a professional environment and improve their university and job prospects. Students are expected to source their own work experience with assistance from the Careers Department. Our students complete work placements both locally and further afield, using our database of contacts from the Tudor community, both past and present. The Old Tudorian Association (OTA) actively engages with our current students and Old Tudorians regularly visit the school to share their experiences and provide valuable insights into the working world.

Contemporary Issues

The Contemporary Issues Programme takes place weekly in the LVI and comprises three elements: Careers, PSHEE and Life Skills. The Careers element covers topics such as preparing a CV, completing job applications and interview technique.

Art	History
Biology	History of Art
Business	Mathematics
Business CamTech	Music
Chemistry	Latin
Classical Civilisation	Physical Education
Design and Technology	Physical Education BTEC
Drama and Theatre	Religious Studies
Economics	Photography
English Literature	Physics
French	Politics
Further Mathematics	Psychology
Geography	Spanish
German	Textiles

Leadership opportunities

Gold Duke of Edinburgh Award

Participants complete a practice and qualifying expedition in the summer term of LVI alongside their volunteering, physical and skills sections. Expeditions involve four days of walking in wild or open country and three nights of wild camping. Students are supervised by an external expedition leader and a member of staff, but are expected to demonstrate independence, for example carrying equipment for camping and eating, as well as navigating their route. Every young person who achieves their Gold Award is invited to attend a Gold Award celebration event at a Royal Palace, attended by a member of the Royal Family.

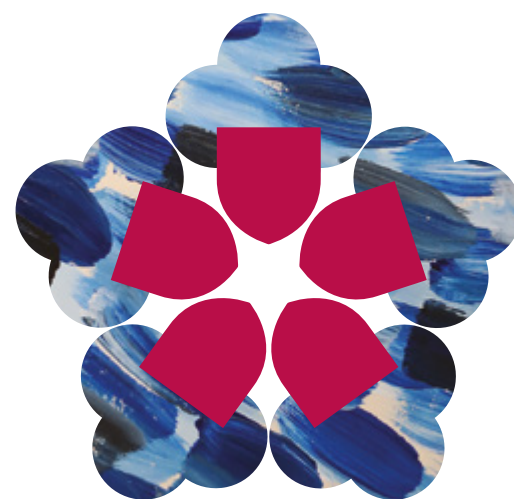
Model United Nations (MUN)

Model United Nations (MUN) is an exciting and challenging opportunity for Sixth Form students to represent UN member states and debate real-world issues with students from other schools around the UK, Europe and further afield. Students develop research skills, improve their knowledge of current global issues and gain vital presentation and public speaking skills. Tudor is host to an annual event, MUNTH (Model United Nations Tudor Hall)

Young Enterprise

Students undertaking the Young Enterprise Programme form a company, cost and implement a business plan, and sell products, which they source from outside companies or create themselves. Taking part in Young Enterprise gives a real insight into how business works, encourages resilience and creative thinking, and develops both teamwork and leadership skills.

Other opportunities for students to develop leadership skills are Language Leaders, Sports Leaders and School Council.





Aim Higher

Extended Qualification Project (EPQ)

The Extended Project Qualification (EPQ) is a stand-alone qualification designed to extend and develop students' skills in independent research and project management. It is the ideal way for students to go beyond the material being covered in class and explore their passion for a topic of their choice.

The EPQ is a process qualification where students develop and reflect on key learning skills such as research, academic writing and time management. The many skills learned along the way will impact positively on their other A levels and provide an excellent foundation on which to build at university, should students choose that pathway.

The EPQ is awarded UCAS points worth half an A level and is recognised by universities and employers; some, not all, universities make alternative, lower offers to students undertaking an EPQ.

The EPQ requires students to carry out extensive research on their chosen topic. This research is then used to produce either a 4000-5000 word essay or, in the case of practical projects, an artefact and accompanying 1000-2000 word report.

MOOCs

MOOC stands for Massive Open Online Courses. Students are encouraged to undertake a MOOC to develop their independent learning skills. Students can take a MOOC in any subject area with courses requiring, on average, 3-6 hours of independent study per week over 4-10 weeks.

Aim Higher and Nanette Godfrey (NG) Lectures

The Aim Higher Programme is a series of workshops which provide students with an opportunity to explore and discuss issues beyond the curriculum, leading to a greater level of critical thinking. The Aim Higher Programme is supported by the NG Lecture series; lectures delivered by exciting and inspirational external speakers.

MedSoc

MedSoc is for anyone considering a career in a Medical or Biomedical Field. This may include being a Doctor, Vet, Dentist, Paramedic, Nurse, Histologist, etc. Meeting every two weeks, students undertake a range of activities and research tasks designed to provoke discussion on relevant medical issues. There are also opportunities for practical sessions, talks from external speakers and Old Tudorians, and sessions to help students prepare for UCAS applications and UCAT/ BMAT tests where applicable.

Governors' Travel Scholarships

Students are offered the opportunity to apply for a Governors' Travel Scholarship in their LVI year. Funds are awarded for travel in the summer holidays between the LVI and UVI to give students an opportunity to support and extend their academic studies. In line with the school motto *'habeo ut dem'* they should, where possible, incorporate some practical charity work. Destinations and itineraries are decided upon by the students. All aspects of the venture are planned by the students who present their application, reflecting their personal interest in the proposal, to a panel of Governors in the Spring Term. Students are required to produce presentations suitable for a school assembly and separately for the Governors in the Autumn Term on their return.



Positions of responsibility

Sixth Form students play a vital role in school life at Tudor. As senior students, we expect them to demonstrate leadership and act as role models to all members of the school. There are a number of positions of responsibility within the Sixth Form. They provide an opportunity to develop a wide range of soft skills, from teamwork to public speaking.

Positions of responsibility include:

- Head Girl
- Deputy Head Girls (Charity and Mentoring)
- House Captains (Lancaster, Stuart, Tudor and York)
- Games Captain
- PR Prefect
- Old Tudorian prefect
- EDI prefect
- Eco prefect
- Marketing prefect
- Subject prefect
- Peer mentor (pastoral and academic)
- Tour guides
- Charity, EDI, Eco Committee member

Charity, EDI and Eco Committees

These are student-led committees where students support the Deputy Head Girl responsible for charity, the EDI prefects and Eco prefect in organising a wide range of events throughout the year. Students are encouraged to create new and inspiring ways of raising awareness of important issues in society such as sustainability and diversity, as well as raising money for charity. Students lead whole school assemblies to promote awareness and are extremely proactive in encouraging the school community to support fundraising. For example, every year the charity committee organise a charity ball and a colour run.

Mentoring

Students have the opportunity to join the mentoring team. Led by the Deputy Head Girl responsible for mentoring, students undertake training in which they develop essential active listening skills for the role, as well as empathy. As they practise mentoring more regularly, they build up their skills of perception and intuition. Students mentor girls across all year groups in both a pastoral and academic capacity.

However, leadership and giving to the community is not restricted to named roles. We encourage all students to hone their leadership skills through their involvement and commitment to co-curricular activities, their academic studies or their House.



Trips

Tudor in Three Continents (Ti3C)

The aim of the Ti3C trips is to raise awareness of the lives of others both in this country and overseas, working with people in communities that are less privileged than ours. In the spirit of our school motto, 'Habeo ut dem', the trips also help the students understand the importance of giving, not just materially, but giving of their time and care to others.

Every October half-term, we offer students in the LVI the opportunity to travel to interesting and diverse destinations to undertake charitable work. Recent trips have included voluntary work at the Bolton Lads and Girls' Club; Siem Reap, to work with the charity Feeding Dreams Cambodia; Johannesburg, to support the school run by the Sparrow Foundation; and Andhra Pradesh to work with HEAL India.

Warriors

The Warriors Accelerated Scholarship Programme (WASP) was developed between Tudor Hall and South African based Warriors, to provide a week-long learning experience with a difference. The programme is attended by students from several schools in the UK and South Africa. Activities are varied and include sky diving, public speaking and helping at an orphanage. All activities completed are fantastic tools for learning and self- development.

New York Art and Photography trip

The UVI Fine Art and Photography students enjoy a trip to New York to visit the art collections at the Metropolitan Museum, The Museum of Modern Art, The Whitney Museum, as well as the contemporary galleries in the Greenwich area, including the Centre of Photography.

A range of trips are organised by other subject areas and have included History of Art and Classics trips to Italy, MFL trips to France, Spain and Germany, History trips to Poland, as well as English and Drama trips to the theatre and a wide range of cultural experiences in the UK.

We encourage the girls to sign up to activities which form part of Tudor's extensive co-curriculum with a range of sports, clubs and super-curricular provision.



Ti3C
Volunteering at Sparrow Foundation School, South Africa





TUDOR HALL

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