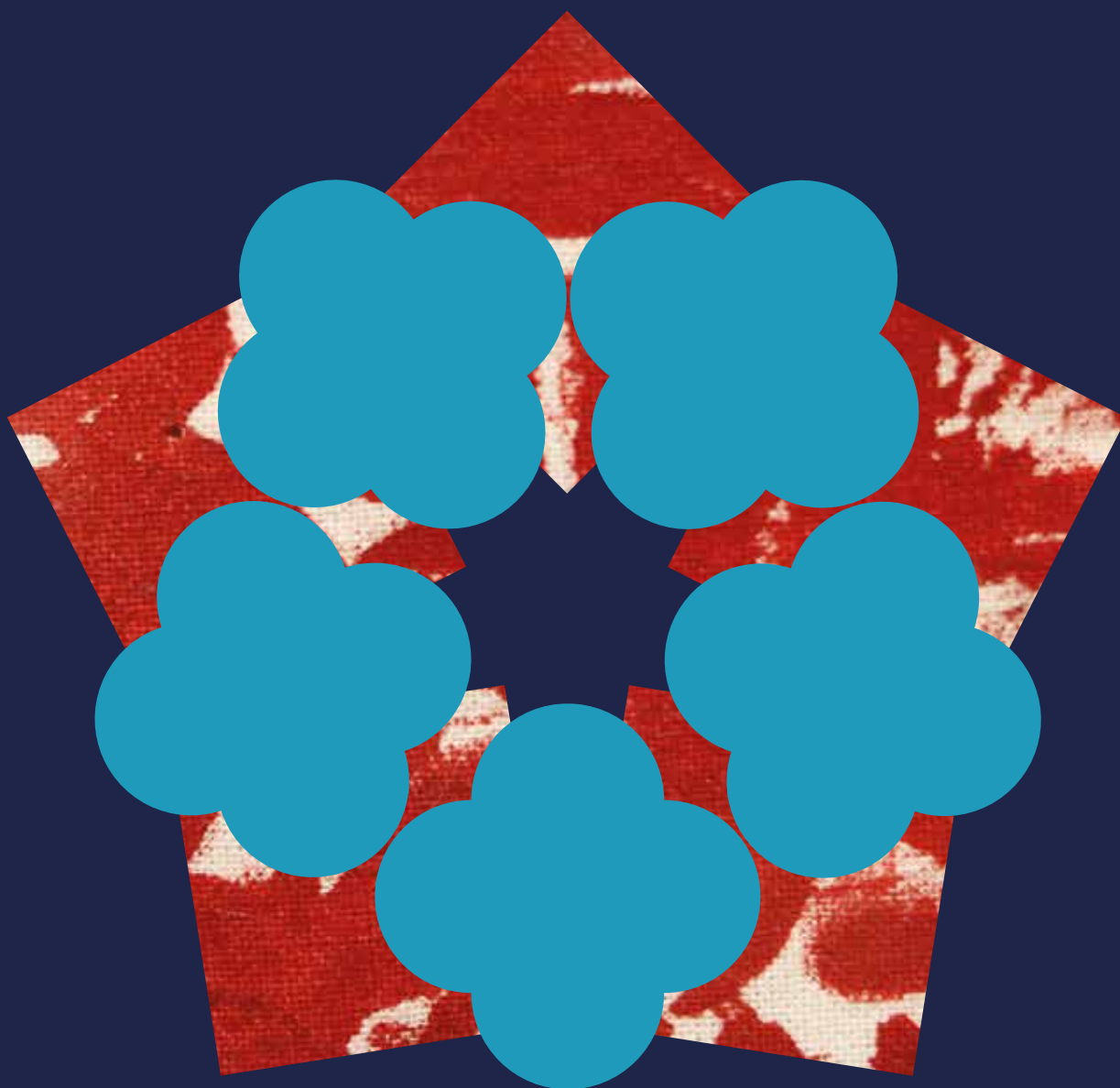


SIXTH FORM

Boarding and Day · Girls



TUDOR
HALL



Sixth Form at Tudor Hall

Sixth Form is one of the most exciting experiences of a student's educational journey and one that will nurture a love of learning that will last a lifetime. It is a bridge to future pathways and an important stage in a student's personal development. Whilst academic success is an important goal, Sixth Form is not only about passing examinations; it is about preparing young women for life in an ever-changing world.

Our students are encouraged to study subjects in which they demonstrate skill but to also opt for subjects that they enjoy. We offer a bespoke timetable around each student's choices from an impressive array of twenty five A levels and two vocational courses.

It is important that students achieve a balance between academic work and life beyond the classroom, particularly in today's society in which young people are facing greater competition in the working world. With our extensive co-curricular and super-curricular provision, students are inspired to further discover what really interests them, develop their skills and enhance their passions. Whether it be sports or arts related, or involvement in an academic society, at Tudor, there is something for everyone.

We are passionate about preparing students for their futures. We have a highly experienced and dedicated Futures team, led by our Director of Professional Guidance, Mrs Jo Benlalam. Our programme provides students with the most up to date guidance on higher education pathways and support in terms of events and careers advice, tailored to the individual.

Wraparound care at Tudor is second to none and Sixth Formers benefit from fantastic support from a large network of people. The mission of our Sixth Form team is to enable students to achieve academic success, support mental wellbeing and to have lots of fun. Students meet with their tutors in small groups every day and enjoy at least one extended individual meeting with their tutor each week. Our wonderful Sixth Form house team are always on hand to listen and support, and my door is always open for students if they wish to pop in for a chat.

Our community comprises a variety of individuals, often with very different starting points, but who are all encouraged to develop their skills and establish a sense of self. Our Sixth Formers are an exciting prospect — trendsetting, trailblazing and, in true Tudor spirit, affecting positive change in the world ('Habeo ut dem' — 'I have that I may give'). Indeed, one of the most rewarding aspects of my job is to witness these extraordinary young women emerge empowered to make informed decisions regarding their future, ready to embrace the challenges of life beyond school and believing that anything is possible.



A handwritten signature in black ink that reads 'J Stephens'.

Justine Stephens
Head of Sixth Form

An A level mindset

In the Sixth Form, our outstanding team of tutors, house staff and subject specialists support students to develop the best mindset to achieve academic success, as well as mental and physical wellbeing. The characteristics of top-performing students are shared in the learning and the language that we use daily and **VESPA** skills are delivered through assemblies and tutorials, forming the core of the Sixth Form study skills programme.

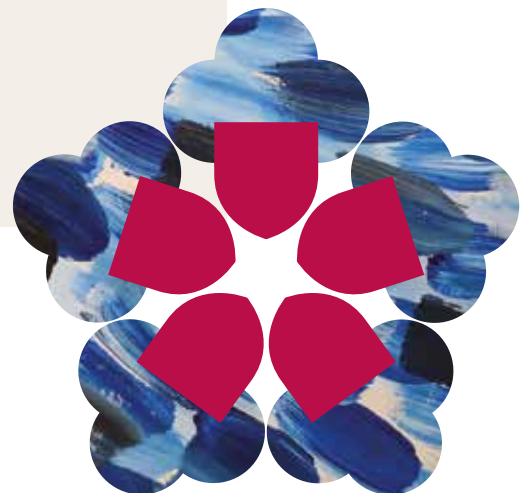
V - **Vision** (knowing what you want to achieve)

E - **Effort** (putting in sufficient hours of proactive independent study)

S - **Systems** (effectively organising your time and learning resources)

P - **Practice** (practising and developing your skills)

A - **Attitude** (responding to feedback in a positive and proactive way; bouncing back)



Curriculum

Students can choose any combination of subjects from 26 A levels and 2 vocational qualifications. We encourage them to opt for pathways that are suited to their passions, skills and strengths.

We understand that every student is unique and that their destinations in life might be very different to that of their peers. Many students follow a traditional pathway and wish to pursue a university degree course requiring three A levels (four is sometimes considered for those pursuing specific courses, for example, medicine. We expect that students opting for four A levels will have achieved predominantly Grades 8 and 9 in their GCSEs). However, some students opt for a blend of A levels and BTECs (a BTEC Level 3 National Extended Certificate is equal to one A level). Universities regard skills-based qualifications increasingly positively; indeed, a more practical, skills-based pathway may be better suited to some students.

Art	History
Biology	History of Art
Business	Mathematics
Business CamTech	Music
Chemistry	Latin
Classical Civilisation	Physical Education
Design and Technology	Physical Education BTEC
Drama and Theatre	Religious Studies
Economics	Photography
English Literature	Physics
French	Politics
Further Mathematics	Psychology
Geography	Spanish
German	Textiles

Tudor Outreach and Enrichment Programme (TOE)

Tudor Hall's school motto, 'Habeo ut dem', is at the very heart of this initiative. We believe that students learn a great deal from working in the community, giving their time and energy to others, and this programme encourages them to think about how they can contribute to others in a positive and fulfilling way. The programme provides students with the opportunity to volunteer within the local community on a weekly basis throughout their LVI year. Currently, students are enjoying placements at primary schools and care homes in the local area.

Work experience and internships

We encourage both LVI and UVI students to undertake formal work placements and internships to gain experience in a professional environment and improve their university and job prospects. Students are expected to source their own work experience with assistance from the Careers Department. Our students complete work placements both locally and further afield, using our database of contacts from the Tudor community, both past and present. The Old Tudorian Association (OTA) actively engages with our current students and Old Tudorians regularly visit the school to share their experiences and provide valuable insights into the working world.

Contemporary Issues

The Contemporary Issues Programme takes place weekly in the LVI and comprises three elements: Careers, PSHEE and Life Skills. The Careers element covers topics such as preparing a CV, completing job applications and interview technique.

Leadership opportunities

Gold Duke of Edinburgh Award

Participants complete a practice and qualifying expedition in the summer term of LVI alongside their volunteering, physical and skills sections. Expeditions involve four days of walking in wild or open country and three nights of wild camping. Students are supervised by an external expedition leader and a member of staff, but are expected to demonstrate independence, for example carrying equipment for camping and eating, as well as navigating their route. Every young person who achieves their Gold Award is invited to attend a Gold Award celebration event at a Royal Palace, attended by a member of the Royal Family.

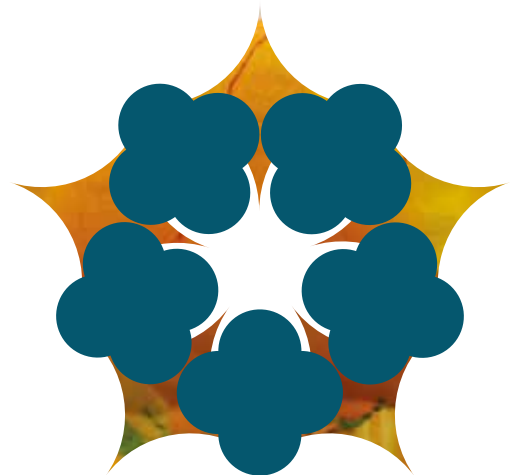
Young Enterprise

Students undertaking the Young Enterprise Programme form a company, cost and implement a business plan, and sell products, which they source from outside companies or create themselves. Taking part in Young Enterprise gives a real insight into how business works, encourages resilience and creative thinking, and develops both teamwork and leadership skills.

Other opportunities for students to develop leadership skills are Language Leaders, Sports Leaders and School Council.

Model United Nations (MUN)

Model United Nations (MUN) is an exciting and challenging opportunity for Sixth Form students to represent UN member states and debate real-world issues with students from other schools around the UK, Europe and further afield. Students develop research skills, improve their knowledge of current global issues and gain vital presentation and public speaking skills. Tudor is host to an annual event, MUNTH (Model United Nations Tudor Hall)







Aim Higher

Extended Qualification Project (EPQ)

The Extended Project Qualification (EPQ) is a stand-alone qualification designed to extend and develop students' skills in independent research and project management. It is the ideal way for students to go beyond the material being covered in class and explore their passion for a topic of their choice.

The EPQ is a process qualification where students develop and reflect on key learning skills such as research, academic writing and time management. The many skills learned along the way will impact positively on their other A levels and provide an excellent foundation on which to build at university, should students choose that pathway.

The EPQ is awarded UCAS points worth half an A level and is recognised by universities and employers; some, not all, universities make alternative, lower, offers to students undertaking an EPQ.

The EPQ requires students to carry out extensive research on their chosen topic. This research is then used to produce either a 4000-5000 word essay or, in the case of practical projects, an artefact and accompanying 1000-2000 word report.

MOOCs

MOOC stands for Massive Open Online Courses. Students are encouraged to undertake a MOOC to develop their independent learning skills. Students can take a MOOC in any subject area with courses requiring, on average, 3-6 hours of independent study per week over 4-10 weeks.

Oxbridge

Throughout the LVI, we offer students opportunities to explore whether studying at Oxford or Cambridge University is the right path for their future. Students attend Masterclasses at Cambridge, residentials at Oxford, enrichment seminars and Open Days, as well as an annual Oxbridge Admissions Conference.

The emphasis throughout is on students leading their own process of discovery and development, supported and guided by expert staff, to deepen and broaden the academic skills required for successful Oxbridge application. Individual support enables students to lead their own learning programme beyond A levels, through reading, discussion and work experience. This culminates in the presentation of their ideas to staff and students, as well as in written work suitable for submission as part of an Oxbridge entry.

The Autumn term of the UVI requires significant commitment to testing and interview preparation, building resilience in these intense academic challenges. Whatever the outcome of their application, we encourage all Oxbridge applicants to view the process as one of personal and intellectual development that will prove beneficial to them regardless of their future path.



Explore Programme and Nanette Godfrey (NG) Lectures

The Explore Programme is an enrichment programme which provides students with an opportunity to explore and discuss issues beyond the curriculum, leading to a greater level of critical thinking. The Explore Programme is supported by the NG Lecture series, a programme of half-termly lectures delivered by exciting and inspirational external speakers.

MedSoc

MedSoc is for anyone considering a career in a Medical or Biomedical Field. This may include being a Doctor, Vet, Dentist, Paramedic, Nurse, Histologist, etc. Meeting every two weeks, students undertake a range of activities and research tasks designed to provoke discussion on relevant medical issues. There are also opportunities for practical sessions, talks from external speakers and Old Tudorians, and sessions to help students prepare for UCAS applications and UCAT/ BMAT tests where applicable.

Missing Maps

Run by the Geography department, Missing Maps is a humanitarian project that pre-emptively maps parts of the world that are vulnerable to natural disasters, conflicts, and disease epidemics.

Minerva Scholarships

Minerva Scholarships are annual discretionary awards established in 2021 via a philanthropic donation to support and inspire Sixth Form students in the pursuit of their academic interest in STEM subjects. Minerva Scholarships are awarded to members of the LVI (or, where applicable, UVI) for the extension of their studies in STEM subjects. This could be in the form of academic research, attendance at a relevant conference or workshop, or other activity providing them an opportunity to support and extend their studies. Students are required to produce a written report covering their activity or research on its completion.

Minerva, the Roman goddess of wisdom, medicine, commerce, handicrafts and the arts, represented the application of intellect to everyday tasks. Often symbolised by an owl, she was famed for her wisdom, creativity and strength and remains a fitting role model for young women today.

Governors' Travel Scholarships

Students are offered the opportunity to apply for a Governors' Travel Scholarship in their LVI year. Funds are awarded for travel in the summer holidays between the LVI and UVI to give students an opportunity to support and extend their academic studies. In line with the school motto 'Habeo ut dem' they should, where possible, incorporate some practical charity work. Destinations and itineraries are decided upon by the students. All aspects of the venture are planned by the students who present their application, reflecting their personal interest in the proposal, to a panel of Governors in the Spring Term. Students are required to produce presentations suitable for a school assembly and separately for the Governors in the Autumn Term on their return.





Positions of responsibility

Sixth Form students play a vital role in school life at Tudor. As senior students, we expect them to demonstrate leadership and act as role models to all members of the school. There are a number of positions of responsibility within the Sixth Form. They provide an opportunity to develop a wide range of soft skills, from teamwork to public speaking.

Positions of responsibility include:

- Head Girl
- Deputy Head Girls (Charity and Mentoring)
- House Captains (Lancaster, Stuart, Tudor and York)
- Games Captain
- PR Prefect
- Old Tudorian prefect
- EDI prefect
- Eco prefect
- Marketing prefect
- Subject prefect
- Peer mentor (pastoral and academic)
- Tour guides
- Charity, EDI, Eco Committee member

Mentoring

Students have the opportunity to join the mentoring team. Led by the Deputy Head Girl responsible for mentoring, students undertake training in which they develop essential active listening skills for the role, as well as empathy. As they practise mentoring more regularly, they build up their skills of perception and intuition. Students mentor girls across all year groups in both a pastoral and academic capacity.

However, leadership and giving to the community is not restricted to named roles. We encourage all students to hone their leadership skills through their involvement and commitment to co-curricular activities, their academic studies or their House.

Charity, EDI and Eco Committees

These are student-led committees where students support the Deputy Head Girl responsible for charity, the EDI prefects and Eco prefect in organising a wide range of events throughout the year. Students are encouraged to create new and inspiring ways of raising awareness of important issues in society such as sustainability and diversity, as well as raising money for charity. Students lead whole school assemblies to promote awareness and are extremely proactive in encouraging the school community to support fundraising. For example, every year the charity committee organise a charity ball and a colour run.





Trips

Tudor in Three Continents (Ti3C) — Asia, Africa and the UK

The aim of the Ti3C trips is to raise awareness of the lives of others both in this country and overseas, working with people in communities that are less privileged than ours. In the spirit of our school motto, 'Habeo ut dem', the trips also help the students understand the importance of giving, not just materially, but giving of their time and care to others.

Every October half-term, we offer students in the LVI the opportunity to travel to interesting and diverse destinations to undertake charitable work. Recent trips have included voluntary work at the Bolton Lads and Girls' Club; Siem Reap, to work with the charity Feeding Dreams Cambodia; Johannesburg, to support the school run by the Sparrow Foundation; and Andhra Pradesh to work with HEAL India.

Warriors

The Warriors Accelerated Scholarship Programme (WASP) was developed between Tudor Hall and South African based Warriors, to provide a week-long learning experience with a difference. The programme is attended by students from several schools in the UK and South Africa. Activities are varied and include sky diving, public speaking and helping at an orphanage. All activities completed are fantastic tools for learning and self- development.

New York Art and Photography trip

The UVI Fine Art and Photography students enjoy a trip to New York to visit the art collections at the Metropolitan Museum, The Museum of Modern Art, The Whitney Museum, as well as the contemporary galleries in the Greenwich area, including the Centre of Photography.

A range of trips are organised by other subject areas and have included History of Art and Classics trips to Italy, MFL trips to France, Spain and Germany, History trips to Poland, as well as English and Drama trips to the theatre and a wide range of cultural experiences in the UK.

We encourage the girls to sign up to activities which form part of Tudor's extensive co-curriculum with a range of sports, clubs and super-curricular provision.







TUDOR HALL

Head of Sixth Form
Justine Stephens | jstephens@tudorhallschool.com

Registrar
Elspeth Dyer | edyer@tudorhallschool.com

Tudor Hall School | Wykham Park | Banbury | OX16 9UR
01295 263434 | admissions@tudorhallschool.com

www.tudorhallschool.com