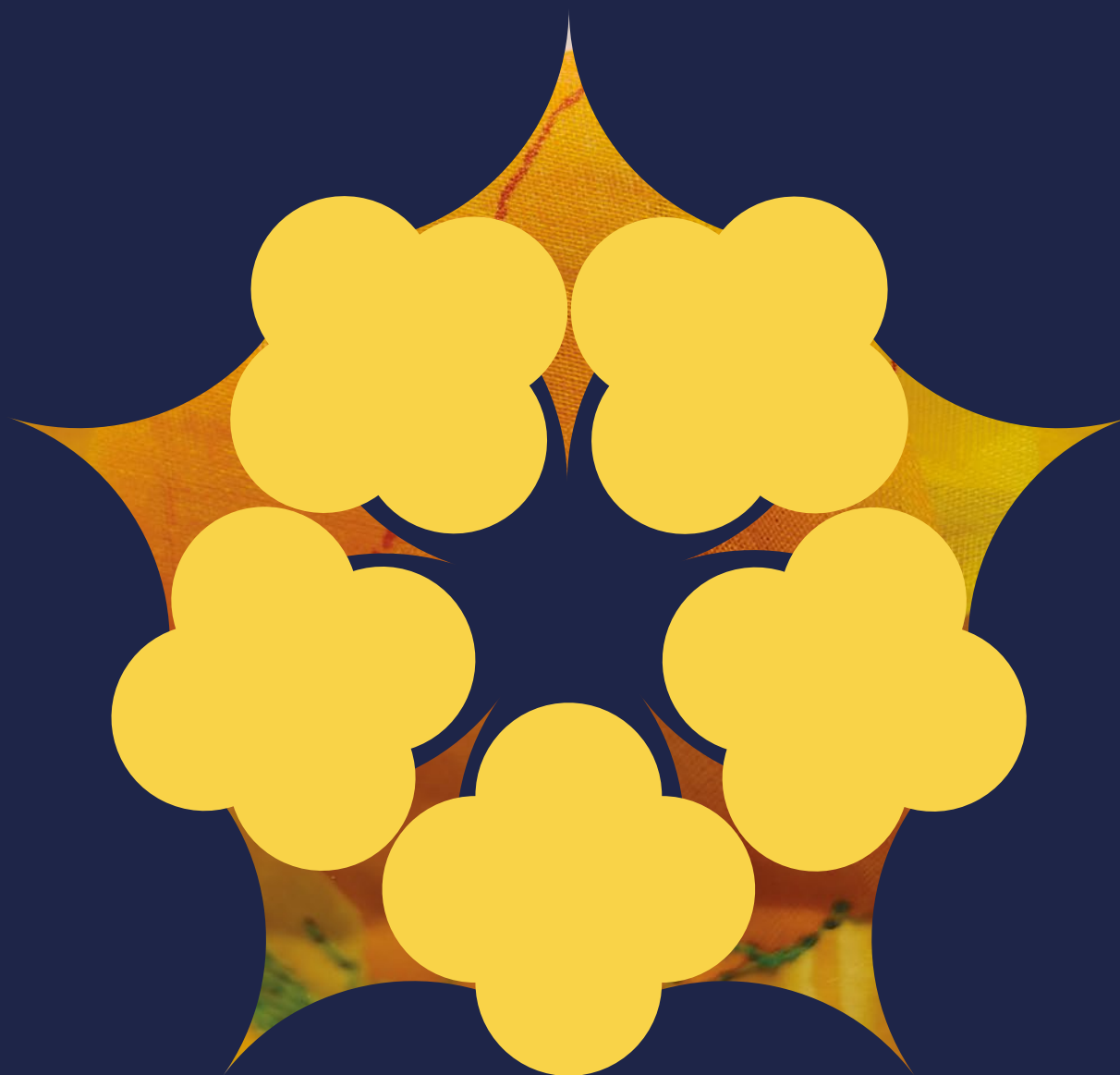


# SIXTH FORM: T6

Boarding and Day · Girls



TUDOR  
HALL



## Welcome to T6

Welcome to the Sixth Form at Tudor Hall, also known as T6! This is the most exhilarating and transformative phase of your education, where academic excellence meets personal growth. Whether your future path leads to university, an apprenticeship, a gap year, or the workforce, the T6 experience will equip you with the skills, knowledge and confidence to succeed.

In the Sixth Form, you are encouraged to set clear goals for your future. These goals serve as powerful motivators, providing direction and fostering greater independence in your learning. To help you achieve this, we embrace the T6 mindset, drawing on the philosophy of High Performance Learning (HPL). The T6 framework, delivered in your tutor time and integrated into all aspects of your life as a Sixth Former, equips you with the skills and attitudes necessary for A Level success and beyond. It empowers you to think ambitiously and embrace challenges with determination. Starting in the second term of LVI, our UCAS process offers ample guidance to help you determine your post-Tudor path.

The support you receive in the Sixth Form is unparalleled. Our dedicated team of House staff, tutors, the Head of Professional Guidance and the Head of Sixth Form are all here to help you navigate the next two years successfully. We ensure you maintain that essential balance of academic studies, a rich choice of co-curricular activities and exceptional girl-centred pastoral care, allowing you to thrive.

This is your time to shine, to develop leadership skills, and to make lasting memories. From engaging in voluntary work and mentoring younger students in our community to embarking on enriching trips abroad, the opportunities are endless. We encourage all of our Sixth Formers to share their talents and live out our school motto, *habeo ut dem*, 'I have that I may give'. Our unique and memorable Tudor In Three Continents programme offers our Sixth Form girls the exceptional experience of serving charities and communities in South Africa and India, whilst broadening their own cultural horizons. Many are so moved by this transformative experience that they continue to fundraise or make a return visit to the charitable project after leaving Tudor.

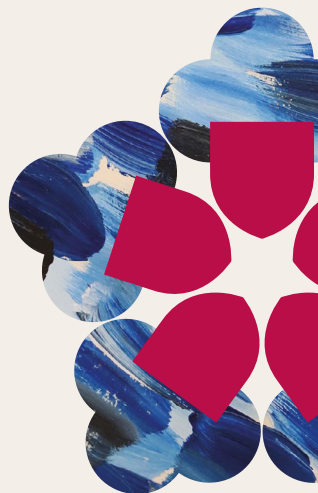
So, dive into this exciting transition, aim high, and make the most of every opportunity.

Welcome to the Sixth Form—where your future begins!



A handwritten signature in black ink, reading "Holly Thomas".

Miss Holly Thomas  
Head of Sixth Form



# Curriculum

Students can choose any combination of subjects from 24 A Levels and 2 vocational qualifications. We encourage girls to opt for pathways that are suited to their passions, skills and strengths, and the timetable is built around their choices, rather than limiting option blocks.

## Academic Achievement

Tudor Hall’s Sixth Form provides excellent value-added in terms of the outcomes for Tudor girls: our value-added places Tudor in the top 16% of all schools nationally for A Levels and equivalent exam grades.

The vast majority of Sixth Form leavers gain grades that allow them to take up places at their first choice university. In 2025 and 2026 these included Oxford, Durham, Exeter, Imperial College London, Newcastle, St Andrews, UCL and overseas institutions such as Dartmouth College in the US. We are particularly proud of the diversity of courses and destinations that Tudor girls go on to, including prestigious and highly competitive institutions such as Glasgow School of Art, Cordwainers at the London College of Fashion and

the Royal Agricultural University. From Architecture to Ceramics, Biomedical Science to Fashion Design, Tudor girls are empowered to find and follow their passions and the right pathway for each individual.

*Our post-16 curriculum is bespoke, transformative and inspiring*

|                          |                         |
|--------------------------|-------------------------|
| Art                      | Geography               |
| Biology                  | History                 |
| Business                 | History of Art          |
| Business CamTech         | Mathematics             |
| Chemistry                | Music                   |
| Classical Civilisation   | Physical Education      |
| Countryside Management   | Physical Education BTEC |
| Design and Technology    | Religious Studies       |
| Digital Design and Media | Photography             |
| Drama and Theatre        | Physics                 |
| Economics                | Politics                |
| English Literature       | Psychology              |
| French                   | Spanish                 |
| Further Mathematics      | Textiles                |

For more detailed information about the academic courses we offer, please go to:

[www.tudorhallschool.com/learning/sixth-form](http://www.tudorhallschool.com/learning/sixth-form)

# Sixth Form Life

Our Sixth Form boarding houses, Inglis & Ashtons, are a dedicated space for all Sixth Form girls — day and boarding alike - to live, learn and relax. The structure of the days, evenings and weekends are tailored to the rhythms and needs of Sixth Form life, allowing time and space for study and peace and quiet as well as being the hub of social activities, fun and friendship.

After Saturday morning lessons, many Sixth Form girls will be involved in sports fixtures, drama rehearsals, music festivals or similar commitments. If not, there are always activities in House or the opportunity to visit our local farm shop (walking distance from the school) or go into Banbury. Sundays allow for a late breakfast followed by a whole-school Chapel service, before off-site activities such as trips to Oxford or London, cinema, museums, public sports events, theme parks, waterpark

fun or whole-school events such as Tudor Fest, the Colour Run, or our annual family Dog Show!

As well as plentiful opportunities for individual study and library time, wellbeing is at the heart of Sixth Form life and girls are encouraged to balance their academic studies with time spent relaxing on campus, using the sports facilities or simply walking in our glorious parkland grounds with friends.

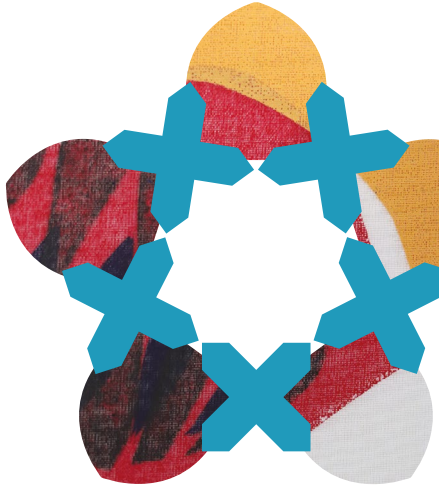


# The T6 Experience

The Sixth Form at Tudor Hall is so much more than just academic excellence. It is important that our students achieve a balance between their studies and life beyond the classroom, particularly in today’s society in which young people are facing greater competition in the working world.

We offer a wealth of opportunities across six key strands that enrich our Sixth Formers’ experiences, collectively known as the T6 Experience.

*Tudor Hall Sixth Form provides you with the space and opportunities to discover who you are and what you are truly capable of achieving*



### T6 Mindset incorporating Aim Higher and HPL

***A wealth of opportunities to further enrich our students’ academic experience and to foster their love of learning.***

Super-curriculum programme, Extended Project Qualification (EPQ), MedSoc, PsySoc, MOOCS, Oxbridge, Aim Higher subject workshops, UKMT Senior Maths Challenge, Nanette Godfrey lectures, Minerva scholarships, Governors’ Travel Scholarships.

### Perspectives Programme

***An extensive programme of weekly speakers, workshops and presentations, each carefully selected to broaden the global, environmental and political perspectives of our students, as well as preparing them for higher education, the world of work and life beyond Tudor Hall.***

Perspectives talks have included: UCAS preparations, CVs and job applications, current affairs, understanding the law and personal finance, Dementia Active, British Red Cross, Médecins Sans Frontières, Missing Maps, Manipulation of Data in the Media, GAP year safety, Safe Drive Stay Alive, online safety and advice on managing stress and anxiety.

### Leadership

***As leaders and role models for the student community, our Sixth Formers have so many opportunities to lead, inspire and motivate others.***

Head Girl Team, Head of House, mentoring, Equity, Diversity and Inclusion (EDI), Eco-Guardians, Explore lecture programme leaders, tour guides, Tudor Enterprise.

### Co-Curricular Programme

***An extraordinary variety of co-curricular clubs and opportunities that encompass sport, drama, art, wellbeing, public speaking, competitions and so much more!***

In addition to the vast array of clubs, students also participate in the senior drama production, Gold Duke of Edinburgh’s Award, Warriors (sports tours) and subject trips. Many Sixth Formers also lead clubs and activities for younger members of the school community.

### Habeo ut dem

***Our school motto — I have that I may give — embodies the passion our staff and students have for charity and giving of themselves in so many ways to the community.***

Charity Committee, TOE volunteering programme, Race for Life, Mud Run, Colour Run, Sixth Form Sisters, subject mentors, Spy Ring, Tudor’s Got Talent, Fine Art outreach, Ti3C, the Winter Ball.

### Futures Pathway

***An extensive programme of careers and futures-focussed activities, workshops and courses to support students as they transition to life beyond Tudor Hall.***

Careers speakers and Networking dinners, Leiths Professional Cookery Course, lifeguarding, LVI Life Skills workshops, Futures Fair, work experience, internships, UCAS workshops, university open days, university admissions tests preparation, mock interviews, dedicated Oxbridge Coordinator and support.



# The T6 Mindset incorporating High Performance Learning



To make the most of every opportunity in the T6 Experience, our students work to develop their T6 Mindset. Our exceptional team of tutors, House staff and subject specialists support students in cultivating this optimal mindset for academic success and mental and physical wellbeing in the Sixth Form. The characteristics of top-performing students are integrated into our daily learning and language, guided by the philosophy, framework and language of High Performance Learning (HPL) that can be encapsulated as ‘everyone can’. HPL forms the core of the T6 Mindset programme and infuses all areas of Tudor Hall life.

## What is High Performance Learning?

HPL is a philosophy and framework for teaching and learning, designed using over 40 years of evidence-informed research in cognitive science, neuroscience, psychology and pedagogy. Built on the belief that cognitive ability is flexible and can be developed, HPL equips our students with the tools to ‘aim higher’. It teaches them how to be better learners, that academic performance can best be improved through practice and perseverance — key components of the T6 Mindset.

## The HPL Philosophy and Framework

Recent research tells us that the brain is much more malleable than was once thought. By thinking differently about progress and removing barriers to a student’s potential, the HPL philosophy supports Tudor Hall School’s belief that *all* students can make progress and succeed, no matter what their starting point. Research into top performers across a variety of disciplines reveal that their success depends on two key areas: how learners think and how learners behave.

**The ACPs (Advanced Cognitive Performance characteristics) are the ways of thinking that students need to develop.**

Characteristics such as meta-cognition, self-regulation, strategy-planning, big-picture thinking, generalisation, critical thinking, flexible thinking, originality and the ability to work at speed and with accuracy.

**The VAAs (Values, Attitudes and Attributes) are the learning behaviours that students need to acquire.**

Characteristics such as collaboration, empathy, confidence, being open-minded, take risks with learning, mental agility, resilience and perseverance.

By working in conjunction, the ACPs and VAAs create a balanced and comprehensive educational experience. While ACPs equip students with the intellectual tools needed for academic success, VAAs ensure they possess the personal qualities necessary to apply these tools effectively. This integrated approach not only prepares our students for academic achievements but also for lifelong learning and personal fulfilment. They enable our students to tackle complex academic challenges with confidence and competence, fostering a deeper understanding of subject matter.

## The T6 Mindset and Study Skills Programme

The T6 Mindset and Study Skills Programme is a series of weekly workshops that incorporate the philosophies of HPL. Each session is delivered by tutors in tutor groups and focusses on particular ACP and VAA characteristics, developing key study skills that drive successful learning in the Sixth Form, for example organisation and time management, note-taking, independent learning and revision strategies.

## Nanette Godfrey (NG) Lectures

Our HPL programme offers a wealth of opportunities to encourage our students to expand their academic horizons and includes in-house workshops, where academic staff lead sessions on areas of interest beyond the curriculum, ranging from, for example, how to decipher Arabic and Cyrillic scripts, to exploring the chemistry behind cosmetics. Our experienced super-curriculum and Oxbridge coordinator ensures that our girls have access to a wide range of courses, competitions and wider reading materials beyond the curriculum, whilst also preparing girls with Oxbridge aspirations for the application and interview process. Academic societies such as MedSoc allow our students the chance to pursue their wider academic interests outside the classroom. The HPL Programme is supported by the NG Lecture series; lectures delivered by exciting and inspirational external speakers.

## Extended Project Qualification (EPQ)

The Extended Project Qualification (EPQ) is a stand-alone qualification designed to extend and develop students' skills in independent research and project management. It is the ideal way for students to go beyond the material being covered in class and explore their passion for a topic of their choice.

The EPQ is a process qualification where students develop and reflect on key learning skills such as research, academic writing and time management. The many skills learned along the way will impact positively on their other A Levels and provide an excellent foundation on which to build at university, should students choose that pathway.

The EPQ is awarded UCAS points worth half an A Level and is recognised by universities and employers; some, not all, universities make alternative, lower offers to students undertaking an EPQ.

The EPQ requires students to carry out extensive research on their chosen topic. This research is then used to produce either a 4,000–5,000-word essay or, in the case of practical projects, an artefact and accompanying 1,000–2,000-word report.

## MOOCs

MOOC stands for Massive Open Online Course. Students are encouraged to undertake a MOOC to develop their independent learning skills. Students can take a MOOC in any subject area with courses requiring, on average, 3–6 hours of independent study per week over 4–10 weeks.

## MedSoc

MedSoc is for anyone considering a career in a Medical or Biomedical field, such as doctor, vet, dentist, paramedic, nurse, histologist, etc. Meeting every two weeks, students undertake a range of activities and research tasks designed to provoke discussion on relevant medical issues. There are also opportunities for practical sessions, talks from external speakers and Old Tudorians, and sessions to help students prepare for UCAS applications and UCAT/BMAT tests where applicable.

## Governors' Travel Scholarships

Students are offered the opportunity to apply for a Governors' Travel Scholarship in their LVI year. Funds are awarded for travel in the summer between the LVI and UVI to give students an opportunity to support and extend their academic studies. In line with the school motto '*habeo ut dem*' they should, where possible, incorporate some practical charity work. Destinations and itineraries are decided upon by the students. All aspects of the venture are planned by the students who present their application, reflecting their personal interest in the proposal, to a panel of Governors in the Spring Term. Students are required to produce presentations suitable for a school assembly and separately for the Governors in the Autumn Term on their return.

# Leadership and positions of responsibility

Sixth Form students play a vital role in school life at Tudor. As senior students, we expect them to demonstrate leadership and act as role models to all members of the school. A number of positions of responsibility within the Sixth Form provide opportunities to develop a wide range of soft skills, from teamwork to public speaking.

### Positions of responsibility include:

- Head Girl
- Deputy Head Girls (Charity and Mentoring)
- House Captains (Lancaster, Stuart, Tudor and York)
- Games Captain
- Peer mentor (pastoral and academic)  
– see '*habeo ut dem*' section for further details
- Tour guides
- Charity, EDI, Eco Committee member

## The Head Girl Team and Senior Prefects

The Head Girl team, House Captains and the Games Captain are key front-facing roles, where successful candidates develop their leadership skills by delivering high profile speeches, representing the school at external functions, and by organising and running whole school assemblies and events. They help to deliver weekly assemblies alongside the Headmistress and meet regularly with her to contribute pupil voice to whole-school decisions and planning.

## Charity, EDI and Eco Committees

These are student-led committees where students support the Deputy Head Girl responsible for charity, the EDI (Equity, Diversity & Inclusion) prefects and Eco prefect in organising a wide range of events throughout the year. Students are encouraged to create new and inspiring ways of raising awareness of important issues in society such as sustainability and diversity, as well as raising money for charity. Students lead whole school assemblies to promote awareness and are extremely proactive in encouraging the school community to support fundraising. For example, every year the Charity Committee organise a Charity Ball and a Colour Run.

Other opportunities for students to develop leadership skills are the Language Leaders and Sports Leaders Award programmes and School Council. However, leadership and giving to the community is not restricted to named roles. We encourage all students to hone their leadership skills through their involvement and commitment to co-curricular activities, their academic studies or their House.

## Tudor Enterprise

Students undertaking the Tudor Enterprise programme form a company, cost and implement a business plan, and sell products, which they source from outside companies or create themselves. Taking part in Tudor Enterprise gives a real insight into how business works, encourages resilience and creative thinking, and develops both teamwork and leadership skills, as participants hold business roles such as Marketing Director and Financial Controller.





## Habeo ut dem 'I have that I may give'

### Tudor in Three Continents (Ti3C)

The aim of the Ti3C trips is to raise awareness of the lives of others, both in this country and overseas, by working with communities less privileged than ours. Ti3C trips allow students to live out our school motto through volunteer work in schools, supporting academic lessons, and leading activities.

Applications to the programme are made during the Spring Term of Year 11, with confirmation of places after the Easter holidays. External Sixth Form applicants are advised to express an interest in joining the Ti3C programme, if they would like to, in the Spring Term before they join LVI. Those who are selected fundraise towards the projects and the cost of the trips, which take place during the October half-term of the LVI.

Recent Ti3C trips have included working with the Sparrow Schools Foundation in Johannesburg, HEAL Paradise School in Vijayawada, India, the Feeding Dreams Cambodia charity in Siem Reap, and Bolton Lads and Girls' Club.

### Charity Committee

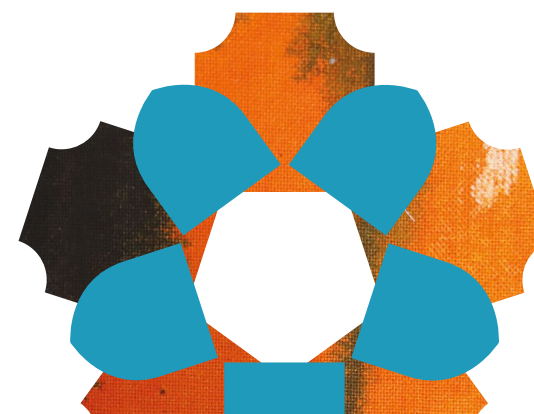
Members of the Charity Committee undergo a rigorous selection procedure for these highly coveted positions within the school and serve for one year. Once in office, they choose charities for the school to support, plan and execute whole school charity events and deliver promotional assemblies to key the school community informed. Previous events have included MUFTI days, the Colour Run, the Spy Ring challenge and a charity Winter Ball is being planned.

### Tudor Outreach and Enrichment programme (TOE)

Tudor Hall's school motto, '*habeo ut dem*', is at the very heart of this initiative. We believe that students learn a great deal from working in the community, giving their time and energy to others, and this programme encourages them to think about how they can contribute to others in a positive and fulfilling way. The programme provides students with the opportunity to volunteer within the local community on a weekly basis throughout their LVI year. Currently, students are enjoying placements at primary schools and care homes in the local area, where they develop their empathy and communication skills in different environments, as well as offering welcome support and fresh perspectives to those communities.

### Mentoring and 'Sixth Form Sisters'

Our '*habeo ut dem*' philosophy also includes helping students within our own community. Our sixth formers are passionate about supporting younger girls, who might be struggling with issues such as friendships or homesickness. After applying for a mentoring position and receiving appropriate training from our mentoring lead, mentors visit younger houses once a week to help with evening activities and serve as excellent role models. They also offer one-to-one support for any girl needing a 'Sixth Form sister' to talk to.





## Co-Curricular Programme

We encourage all our students to participate in Tudor Hall's extensive co-curricular programme, which offers an exceptionally diverse range of sports, clubs, and societies.

### Gold Duke of Edinburgh's Award

Participating in the Gold Duke of Edinburgh's Award challenges students to push their boundaries through diverse activities that foster leadership, resilience, teamwork, and a commitment to service. By engaging in adventurous expeditions, community service, physical activities, and skill-building, students not only gain a sense of accomplishment but also build a well-rounded profile that is highly valued by universities and employers. Ultimately, the Gold Award cultivates a spirit of adventure and a dedication to self-improvement, preparing students for future success.

Participants complete a practice and qualifying expedition in the Summer Term of Lower Sixth, alongside their volunteering, physical, and skills sections. Expeditions involve four days of walking in wild or open country and three nights of wild camping. While students are supervised by an external expedition leader and a member of staff, they are expected to demonstrate independence by carrying their own camping and eating equipment, as well as planning and navigating their route. Every young person who achieves their Gold Award is invited to a celebration at a Royal Palace, attended by a member of the Royal Family.

### Warriors

The Warriors Accelerated Scholarship Programme (WASP) was developed between Tudor Hall and South Africa-based Warriors, to provide a week-long experience with a difference. The trip is an immersive and transformative experience designed to engage students in meaningful community service, cultural exchange, and environmental conservation. Activities include skydiving, public speaking and working directly with locals, such as helping at an orphanage. This hands-on experience fosters global awareness, a sense of social responsibility and builds teamwork, leadership, and adaptability skills. Students make a tangible difference while gaining a broader perspective on the world.

### Drama

*"Entering the drama studio, with its neon signage, feels like stepping into an edgy fringe theatre."* The Good School Guide

Sixth Form drama experiences cater to interests both on and off the stage. Students can actively participate in productions, or simply enjoy a rich and diverse programme of theatre. The year kicks off with a student-directed production, with past highlights including *Little Women* (2022), *Murder on the Orient Express* (2023), and *The Secret Garden* (2024). February brings the main school production, in which Sixth Formers often take on lead roles; recent shows include *The Tempest* (2022), *Our Country's Good* (2024), *Beauty and the Beast* (2025), and *Harry Potter and the Cursed Child* (2026).

Sixth Formers can enhance their skills through LAMDA lessons and participation in the Chipping Norton Youth Theatre, collaborating with young performers from the wider community. For those who prefer working behind the scenes, Sixth Form students lead the backstage teams for junior productions, managing stage design, lighting, sound, hair, and makeup—an experience that both inspires and supports younger cast members in a shared creative endeavour.

Additionally, Sixth Formers can engage in smaller-scale events such as Poetry Slam, House Drama, musical theatre masterclasses, and screen acting. Our students are actively encouraged to take the initiative and pitch new collaborative ideas - the Drama Department welcoming creative thinkers of all kinds.



## Music

Tudor Hall's vibrant and diverse music department offers countless co-curricular opportunities. Between instrumental and singing lessons, extra-curricular groups, choirs and the orchestra, concerts, musicals, exams and Open Mic nights, there is always something going on. Whilst some Sixth Formers relish the challenge of achieving Grade 8 or Diploma in their chosen instruments, others will enjoy playing a leading role in a school musical. The Music School, with its individual practice rooms, is always open, enabling students to practise for up-coming music examinations or to play for pleasure and relaxation.

## Sport

At Tudor Hall, we very much believe that sport is for all, in competitive and non-competitive sport, as well as sport for health and wellbeing. Sixth Formers can compete for the school in netball, hockey, tennis and lacrosse teams, interschool horse-riding competitions, athletics, cricket, running and skiing. As well as our dedicated Tennis Academy for elite players, all girls can choose to enjoy extra tennis lessons with our fully LTA-trained tennis coaches throughout the year on our floodlit tennis courts. Tudor Hall's sports facilities include acres of grass pitches, a large sports hall, a fully equipped gym, astroturf pitch, tennis courts and heated pool, and are well-used by Sixth Formers for their own fitness and wellbeing. Morning yoga is a popular option in the Sixth Form boarding house, as well as runs, making the most of our beautiful grounds.

## Enrichment trips

Many departments offer opportunities to deepen understanding of their subjects through enrichment trips, both in the UK and abroad.

### *Italy - History of Art and Classics*

In March, a Sixth Form trip to either Florence and Rome, or Venice and Florence, allows students to visit renowned art collections such as the Uffizi, the Accademia, the Vatican, and the Guggenheim. Witnessing the splendours of Michelangelo's 'David', Donatello's 'Penitent Magdalene', and Botticelli's 'The Birth of Venus' is a joy to behold, while experiencing first-hand the proportions of Brunelleschi's Old Sacristy and Bramante's Tempietto is unparalleled. Led by teaching staff from the History of Art and Classics departments, along with a dedicated expert from Art History Abroad, the trip aims to provide a brilliant time with friends while deepening students' understanding. Alongside guided, focused revision for the A Levels, this experience will provide students with wonderful memories and numerous opportunities to try as many flavours of gelato as humanly possible.

### *New York — Art and Photography*

Our Sixth Form Fine Art and Photography students enjoy a trip to New York to visit the art collections at the Metropolitan Museum, the Museum of Modern Art, The Whitney Museum, as well as contemporary galleries in the Greenwich area, including the Centre of Photography. It not only inspires our students' creative works, but provides invaluable research for their externally set assignments from the examination board.

A range of trips organised by other subject areas include MFL trips to France and Spain. History trips to Poland, as well as English and Drama trips to the theatre and a variety of cultural experiences in the UK.





## Futures Pathway

We are passionate about preparing our students for life beyond Tudor. We have a highly experienced and dedicated Futures team, led by our Director of Professional Guidance, Mrs Jo Benlalam. Our programme provides students with the most up-to-date guidance on higher education pathways, with support, events and careers advice tailored to the individual.

The Futures Pathway feeds into all aspects of the curriculum and throughout every girl's time at Tudor Hall.

### Work experience, Internships and Careers Network Dinners

We encourage both LVI and UVI students to undertake formal work placements and internships to gain experience in a professional environment and improve their university and job prospects. Students are encouraged to source their own work experience with assistance from the Careers Department. Girls complete work placements both locally and further afield, often through our network of contacts across the Tudor community, past and present. The Old Tudorian Association (OTA) actively engages with our current students and OTs regularly visit the school to share their experiences and provide valuable insights into the working world at Careers Network Dinners.

### Perspectives Programme

The weekly LVI Perspectives Programme comprises four elements: University and Alternative Pathways, Careers, PSHE and Life Skills. The Careers element covers topics such as preparing a CV, completing job applications and interview technique.

### Coaching for competitive university entrance

Our Oxbridge and Super-curricular Co-ordinator coaches students wishing to apply for Oxbridge and other competitive universities, including interview practice, whilst academic staff prepare girls for any relevant admissions tests. All university applicants are advised on the super-curricular activities expected by all institutions and can access a wealth of resources to help them.

### Café 6

As well as providing a space for relaxation, our Sixth Formers can apply to work in Café 6 via an application and interview process. Successful candidates can work one or more shifts a week, where they learn barista skills, food hygiene and customer service.

### Leiths CTH Level 3 Extended Certificate in Professional Cookery

This Sixth Form course, written and run by Leiths and accredited by the Confederation of Tourism and Hospitality, is an A Level style course with 12-36 UCAS points. It is a five-term course based on 46 core weeks of practical menus which will develop a wide range of culinary skills. This qualification enhances a personal statement and UCAS application and can open the door to gap year employment and careers in the hospitality and catering industry and beyond: from cheffing to food teaching; cookery writing to food photography and journalism; recipe design and development to marketing. It is an extremely popular qualification at Tudor Hall and successful students are eligible to apply for careers advice and support into employment via Leiths List.

### Lifeguarding

Lifeguarding is part of our outreach and enrichment programme, allowing participants to earn a recognised lifeguarding qualification. As well as honing first-aid skills and the ability to respond decisively under pressure, it provides employment opportunities for gap years, at university and beyond.





# TUDOR HALL

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