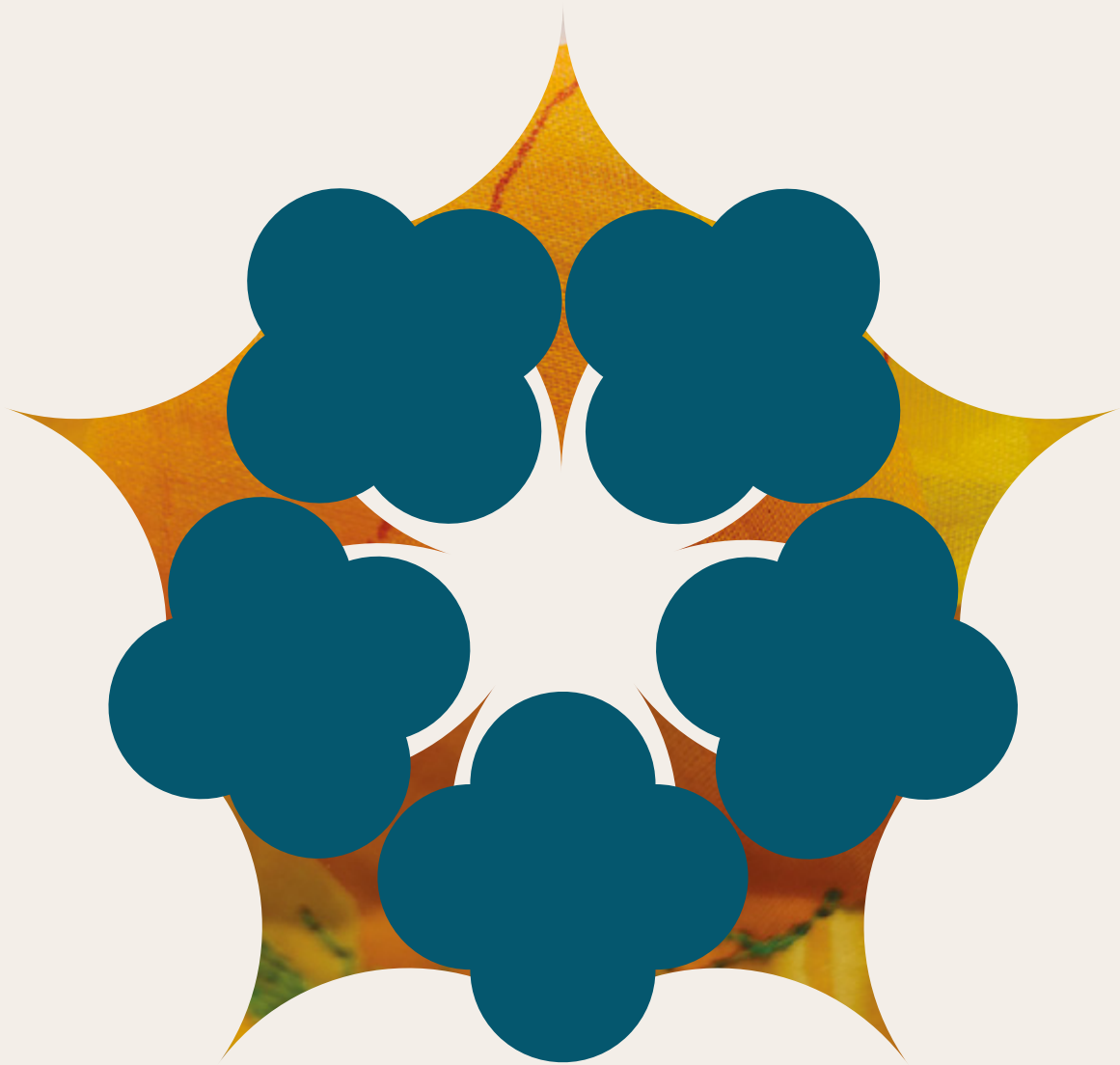


MAKING THE DIFFERENCE

Our Strategic Vision and Values



TUDOR
HALL



Welcome from the Headmistress

Tudor Hall is one of the oldest girls' boarding and day schools in Britain. Founded by Rev'd and Mrs Todd in 1850, we are proud of our history and traditions and our 21st-century collective vision is global and invigorating. As we approach our 175th Anniversary, Tudor Hall is woven into the stories of generations of families, our shared ethos, values and treasured experiences are part of the lives of thousands of former pupils who will forever form a community that is connected across the world.

Tudor Hall would not be the place it is today without the extraordinary support and generosity of parents, alumnae, staff and countless friends of the School contributing to all aspects of school life; it can be seen all around us.

The purpose of this document is to share our vision, values and the core pillars that provide a framework within which we think and plan strategically. Central to all aspects of school life is Habeo ut dem, which is not only our school motto but a reflection of the values at the heart of daily school life. As individuals, and as a community, we reinvent giving on a daily basis. Time, service, talent, creativity, leadership, resolve and positive power — all given to a wider world and future so that others may benefit from all that we have.

Julie Lodrick, Headmistress

Vision

Our vision is to provide girls with an ambitious education in an environment where they live with friends, work together and establish a lifelong network that will take them places.

At Tudor Hall, one of the oldest girls' boarding schools in Britain, girls thrive because they have a deep sense of belonging to a strong and vibrant community. The education we provide is tailored to the individual potential of each girl and promotes independent thinking, creativity and imagination. Through our culture of ambition alongside service, we prepare our girls to take an active, reflective part in their education and wider life, providing them with the skills they need to rise to all the challenges that they will encounter once they head out into the wider world.

Tudor is like nothing else. It is like nowhere else. It is uniquely Tudor.

Values

The girls are at the heart of what we value and are central to every decision we make. The ethos of Tudor promotes the School's values of service to others and provides an environment which enables every pupil to develop as individuals — with regard to the whole person: their intellectual, physical and creative potential and their emotional and spiritual development. We encourage pupils to use their talents for the benefit of the community around them whether family, school or the wider world, in the spirit of Habeo ut dem.

We value the staff who contribute to the lives of the girls in whatever capacity. We value the opportunities that the School makes available to both pupils and staff. We value seeking the highest quality in all that we do.

With family and community being at the very heart of daily life at Tudor, we believe in the intrinsic value of partnership and outreach to the various communities of which we form part, including (but never limited to) meaningful and ongoing engagement with former pupils, families and Old Tudorians. Tudorians establish connections that extend not only to our local community but beyond and around the globe. And it is these connections which give the girls a critical consciousness of the world around them; ensuring that once they leave Tudor, their experiences enable them to make a difference to future generations.



Core pillars

Academic. Thinking.

A Tudor education inspires girls with a thirst for knowledge and to achieve beyond their imagination.

A Tudor Hall education provides a broad and imaginative curriculum that places equal value on all subjects, encouraging girls to develop intellectual curiosity and passion. The curriculum promotes the value of aspiration and success at all levels and in all areas, with committed staff inspiring everyone to strive for personal excellence and to fulfil their potential. As a girls' school, our distinct learning environment empowers the girls to focus on their academic growth and confidently explore diverse fields of study, developing the advanced cognitive skills and the essential values, attitudes and attributes that they will need for lifelong success.

"Confidently provide every scholastic advantage to the pupils to excite in them a thirst for knowledge and make its attainment a pleasure rather than a toil"

Rev'd and Mrs Todd, founders of Tudor Hall

Individual. Thinking.

Giving time and space for every girl to be herself.

Pastoral care is central to all we do. We strive to empower girls to develop the courage and resilience to prepare them for the challenges they face in and beyond school. Every girl has the time and space to be themselves in a warm and nurturing environment where they feel safe, cared for, supported and able to grow up at their own pace, free from stereotypes. Tudor girls are free to develop their own individual personalities and characters and, with a spirit of collaboration, to have the confidence to be the very best version of themselves.

"What I am looking for is not out there; it is in me"

Helen Keller

Confident. Thinking.

The girls at Tudor Hall are valued for the things that make them different.

The co-curriculum is a vital element of our broad educational vision. It provides an extensive and diverse range of enriching opportunities that fosters confidence, growth and the development of skills and allows girls the opportunity to lead — and be seen to lead — in every aspect of school life. Co-curricular opportunities are extensive including Drama, Music and Sport as well as a multitude of wider opportunities for creativity, service and critical thinking. This breadth and depth of the co-curriculum at Tudor breeds resilience, confidence and a sense of community, preparing the girls to face the complexities of the wider world.

"You must do the thing which you think you cannot do"
Eleanor Roosevelt

Community. Thinking.

Girls thrive because they have a deep sense of belonging to a strong and vibrant community.

Our horizontal boarding structure and the warm, sustained relationships between girls and staff at every level mean there exists a supportive, family ethos amongst the Tudor Hall community, where shared having and shared giving runs through everything. The strong sense of tradition, continually reinvented by the girls, is what makes for a uniquely Tudor way of life. The focus on community — both at school and beyond — are based on the principle that the more generosity of spirit, knowledge, kindness and energy we give towards the world, the more happiness, love and opportunities we receive in return.

"It is when you give of yourself that you truly give!"

Kahlil Gibran



Global. Thinking.

Giving girls the belief and confidence that they can and will shape the world.

Life at Tudor builds a sense of conscience, curiosity and compassion. We aim to ensure that the girls leave Tudor with the skills to shape their future and thrive in tomorrow's world. We believe in thinking globally (in all aspects of the word) and open the girls' thinking to environmental, political and socioeconomic issues to help them develop an awareness of their place in the world. At Tudor, girls think for themselves and have the confidence to articulate their thoughts, resulting in the creation of new ideas, precipitating action and transformation leading to that sense of conscience, curiosity and compassion for the world around them.

"Thinking for yourself is the thing upon which everything else depends"

Nancy Kline

Future. Thinking.

Preparing girls to successfully navigate life after Tudor.

The future is becoming increasingly uncertain, and careers will look very different in the future. Throughout their Tudor journey, girls are equipped with advanced cognitive skills and the essential values, attitudes, and attributes that they will need for lifelong success. Although we can't predict what the future will hold, we are certain that girls will have had an excellent education and will have built lasting bonds that will sustain them for life. The combination of purposefulness, friendship and high aspirations within the fabric and teaching of Tudor will have prepared them well for all the challenges and opportunities that lie ahead.

"Light tomorrow with today."

Elizabeth Barrett Browning

We look forward to stewarding the next generation of Tudor girls to find their voice and make their impression on the world, making it a better place for all.



**TUDOR
HALL**

Headmistress

Ms Julie Lodrick BA (Hons), MEd, PGCE

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The School's registered office is Wykham Park, Banbury, Oxfordshire OX16 9UR