



TUDOR HALL: a High Performance Learning World Class School

“Through dynamic leadership and across an engaged and highly driven staff team, HPL is embedded into every area of school life and underpins a strong culture of belief in each pupil.”



TUDOR
HALL



High
Performance
Learning

World Class School

Tudor Hall is the only World Class School in Oxfordshire and one of only a handful of all-girls schools in the UK with this prestigious accreditation.

All High Performance Learning schools are judged against a global set of World Class School standards that consider the growth mindset of the school community, the level of student skills within the curriculum, the leadership of the school and the overall outcomes for students. In adopting and embedding HPL pedagogy across all aspects of school life we are building an exceptional learning culture.

What is High Performance Learning?

High Performance Learning (HPL) is a philosophy, a structure and a language. Research in neuroscience has shown many common characteristics of top performers across a variety of disciplines. These can be grouped into “thinking skills” and learner “behaviours”.

The HPL framework reflects what is known about advanced thinking skills and learning behaviours to help us build better brains.

Truly excellent schools are not only effective in securing exceptional academic

standards but also empower young people to think for themselves, to become socially confident, to build resilience and deal with unknown or unfamiliar situations, using a range of embedded skills, now and for their future.

These skills can be taught to all: the evidence is clear that there is not a fixed level of ability amongst young learners, and that the brain is much more malleable than was once thought. This is learning without limits.

Put simply, everyone can.

*“Put simply,
everyone can.”*

HPL Framework

There are characteristics common to ‘top performers’ regardless of age, background, language or sector. Cultivating a culture of continuous improvement through developing and embedding key learning behaviours and thinking skills is at the heart of high performance. Naturally, these factors combine and complement every learning situation, but can be broadly identified in two groups:

Values, Attitudes and Attributes (VAAs)

- how we behave and respond to challenge

Empathetic: includes being able to collaborate with others, realise the contribution you can make to your community and society, recognise and value the differences between people and build confidence and belief in your knowledge and understanding of the world

Agile: includes the abilities to be curious and enquiring, a willingness to learn and to adapt according to need and situation, be open-minded and take risks in learning

Hard working: includes the abilities of perseverance and practice to attain proficiency, to be resilient in overcoming setbacks and work diligently towards the desired outcome

Advanced Cognitive Performance

characteristics (ACPs) — how we learn and perform

Meta-thinking: skills include using a range of thinking approaches and transferring knowledge between circumstances

Linking: skills include big-picture thinking, dealing with complexity and ambiguity, finding connections to inform the situation

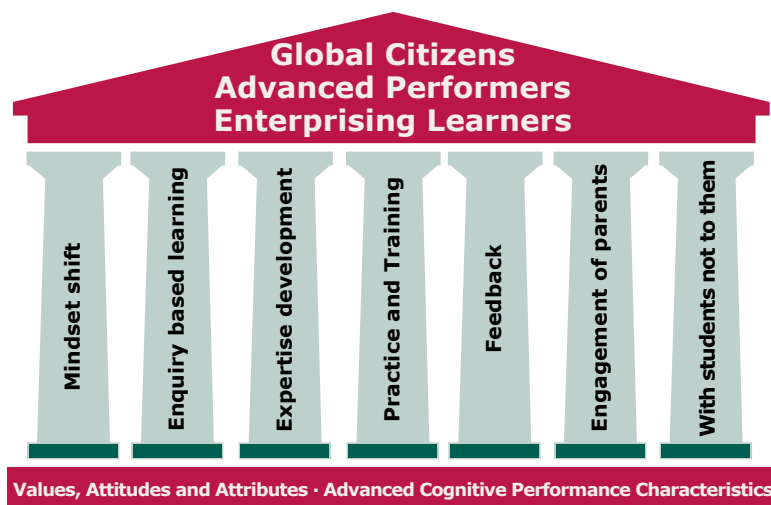
Analysing: skills include reasoning, seeking evidence, precision and multi-step problem solving

Creating: skills include generating ideas, originality and flexible thinking

Realising: skills include the ability to work at speed, with accuracy and using some skills with such ease they are automatic

For the full breadth and depth of VAA and ACP characteristics that Tudor Hall’s teaching, learning and coaching encompasses, please find out more at tudorhallschool.com/learning

The 7 Pillars of High Performance



How will it benefit my daughter?

Every individual girl begins her Tudor education from a unique starting point. No matter where on the journey she is, success is within reach and, by bringing perseverance, practice and creativity to every challenge — along with other values, attitudes and attributes — she will perform higher than she ever thought possible.

Given the right teaching and learning approaches, opportunities, motivations, support and practice, every young person can thrive and reach their true potential. The pedagogical tools empower every Tudorian to flourish, across disciplines, from the classroom to the stage to the sports field.

The 'ways of thinking' and learner behaviours that are woven through their experiences at Tudor provide our girls with confidence and a skill set to succeed in their pathways through higher education, their careers and beyond; they become life ready.

To find out more about HPL at Tudor,

visit tudorhallschool.com/learning
or get in touch at
admissions@tudorhallschool.com

For specific teaching and learning queries, contact our Deputy Head Academic, Simon Smith at
ssmith@tudorhallschool.com

World Class School accreditation

Feedback from our rigorous accreditation process includes:

"Seldom have I seen a school with such an advanced and palpable mission and ethos. They are ambitious for every single pupil whereby every girl is believed in and empowered to be their best selves. The girls are given the belief that they can achieve through engaging lessons, thoughtful activities and a razor-sharp focus on pastoral care."

"HPL has been adopted into the co-curricular side of school life, which is appreciated by all pupils. As a result, there exists a feeling of heightened self-esteem across the pupils, who know they are capable and can achieve beyond what they thought possible."

"[For] Tudor Hall pupils [who] receive some form of SEND support, the Learning Support team work tirelessly to empower every pupil. Data suggests that, as a result of this, pupil achievement — across the academics and co-curricular — increases year on year."



**TUDOR
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Girls' Schools
Association
Since 1874

